



SREB

State Data Exchange

42 years and still counting

2010-2011 Indicators Report

This report contains the latest “SREB averages” often used in state decision-making, showing where each SREB state’s universities, colleges and technical institutes stand on the following key indicators — all with the year-to-year changes you need to know.

Enrollment Indicators

- Full-Time-Equivalent (FTE) Enrollment
- Undergraduate Credit/Contact Hours Taken by High School Students
- Undergraduate Instruction Through e-Learning

Student Persistence/Graduation/Progression and Time-/Credits-To-Degree Indicators

- First-Year Student Persistence Rates
- Graduation and Progression Rates
- Degrees and Awards Conferred
- Graduates Who Began At and Those Transferring to Colleges Awarding Degrees
- Average Years- and Credits-to-Degree at Colleges Awarding Degrees

Student Price and Financial Aid Indicators

- Annual Tuition and Required Fees for In-State Undergraduates
- Funding for State Student Financial Aid

College Funding Indicators

- Operating Appropriations and Tuition/Fees Revenue per FTE Student

Faculty Compensation Indicators

- Faculty Salaries

The SREB-State Data Exchange is a one-of-a-kind regional program with 23 statewide higher education governing and coordinating board partners. The Data Exchange annually collects, compiles and publishes the most current and detailed comparative statistics on public post-secondary education in the 16 SREB states. Full summary statistics for groups of institutions (based on size and the distribution of degrees conferred) and valuable raw data by institution are available at www.sreb.org. See the back page for information on additional detail. For more information, contact SREB’s Director of Education Data Services at Joe.Marks@SREB.org.

January 2011

Southern
Regional
Education
Board

592 10th St. N.W.
Atlanta, GA 30318
(404) 875-9211
www.sreb.org

Table of Contents

		Four-Year Colleges and Universities ¹	Two-Year Colleges ²	Technical Institutes or Colleges ³
Graphs, with Changes from Prior Year		Pages		
Enrollment Indicators	Changes in Full-Time-Equivalent Enrollment	3	11	19
	Undergraduate Credit/Contact Hours Taken by High School Students	4	12	20
	Undergraduate Instruction Through e-Learning			
Persistence, Graduation, Progression Rates and Time/Credits to Degree Indicators	First-Year Student Persistence Rates	5	13	21
	Graduation and Progression Rates of Students Entering Full-Time			
	Degrees and Awards Conferred	6	14	22
	Graduates Who Began and Those Transferring to Colleges Awarding Degrees			NA
	Average Years- and Credits-to-Degree at Colleges Awarding Degrees			7
Student Price and Financial Aid Indicators	Annual Tuition and Required Fees for In-State Undergraduates	8	16	23
	Funding for State Student Financial Aid			
College Funding Indicators	Operating Appropriations and Tuition/Fees Revenue per Full-Time-Equivalent (FTE) Student	9	17	24
Faculty Salary Indicators	Full-Time Faculty Salaries	10	18	25

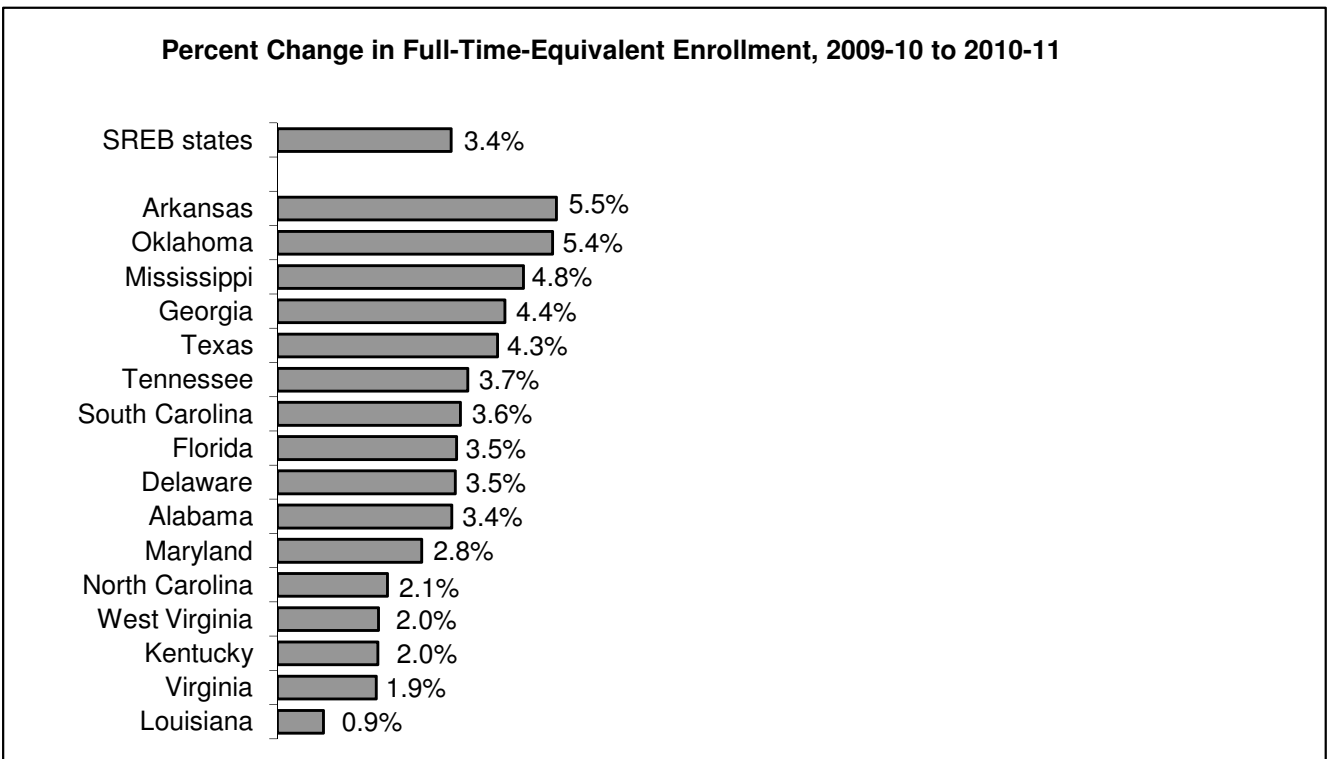
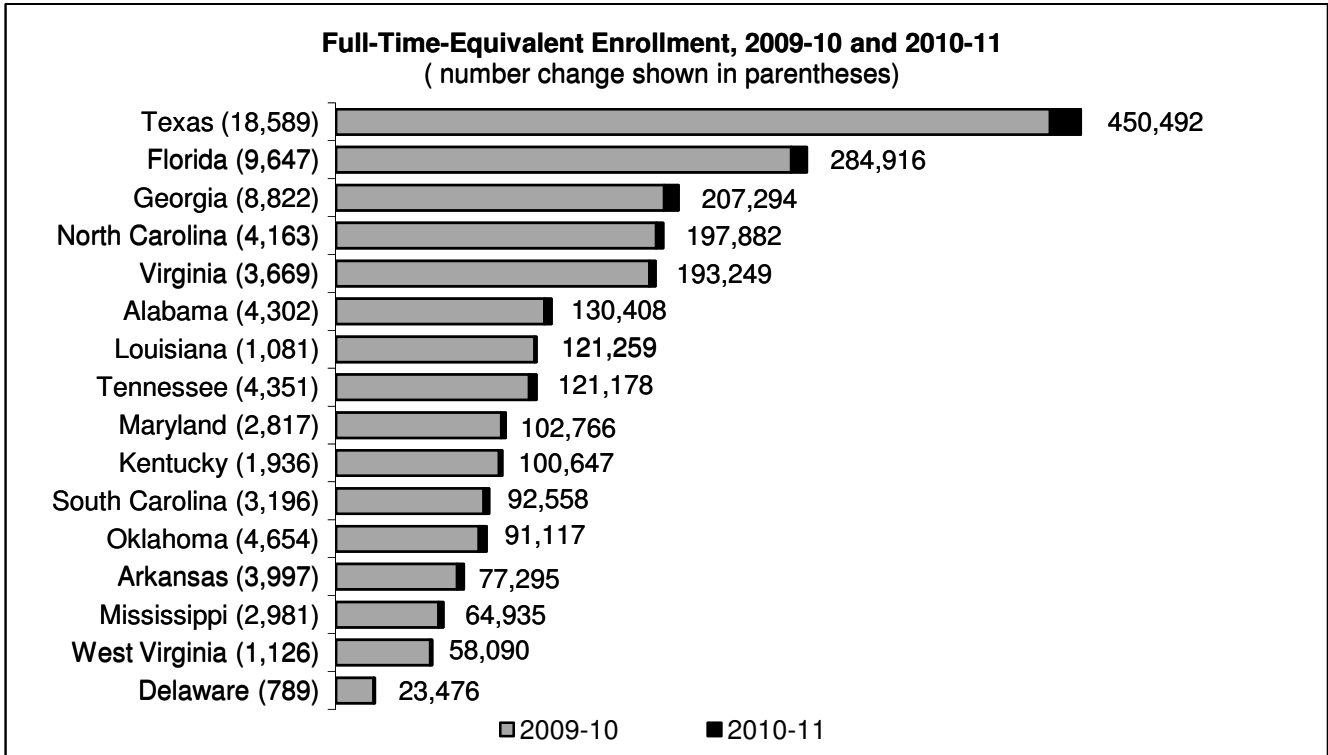
¹Four-year colleges and universities award bachelor's and advanced degrees; some associate's and certificates are possible.

²Two-year colleges award associate's degrees primarily; some bachelor's and certificates are possible.

³Technical institutes or colleges award certificates primarily; some associate's degrees are possible.

Additional trends for six types of four-year colleges and universities, four types of two-year colleges and three types of technical institutes or colleges, plus by-institution detail, are available at www.sreb.org under "Education Data." See also page 26.

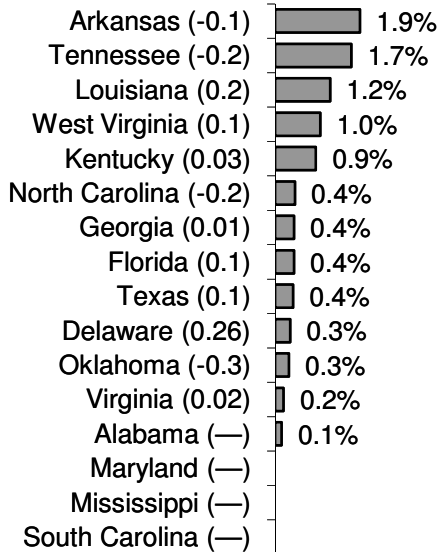
Public Four-Year Colleges and Universities Enrollment Indicators



Public Four-Year Colleges and Universities Enrollment Indicators

Percent of Undergraduate Credit/Contact Hours Taken By High School Students, 2010-11

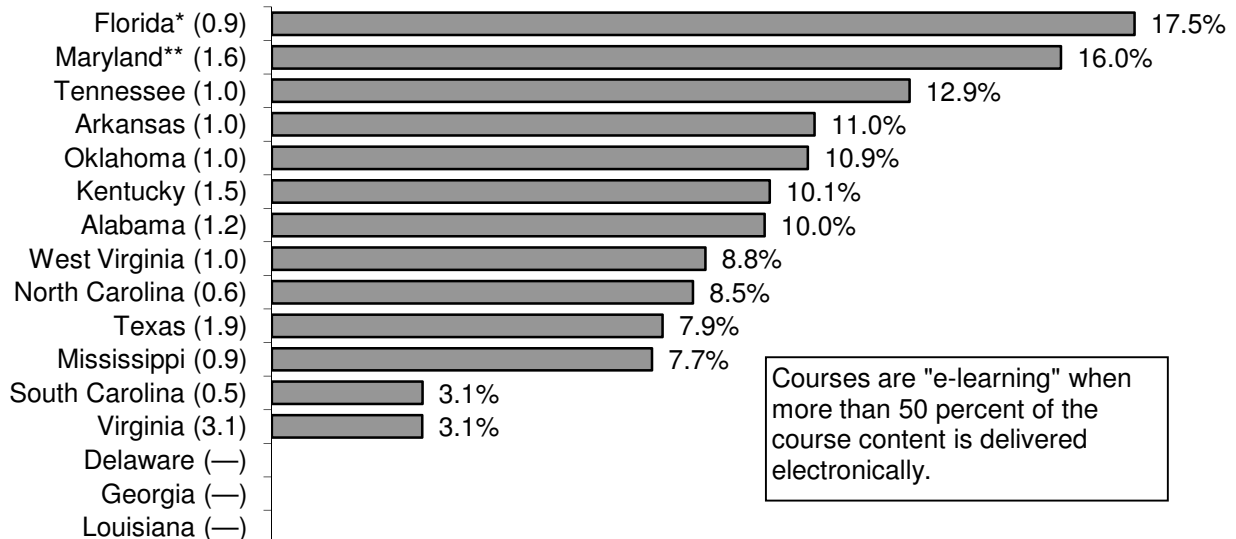
(point change from 2009-10 shown in parentheses)



"—" indicates data not available for one or both of the years.

Percent of Undergraduate Instruction Through e-Learning, 2010-11

(point change from 2009-10 shown in parentheses)



Courses are "e-learning" when more than 50 percent of the course content is delivered electronically.

* Used an 80 percent rule to define e-learning, so figures may be lower than they would be using the 50 percent rule.

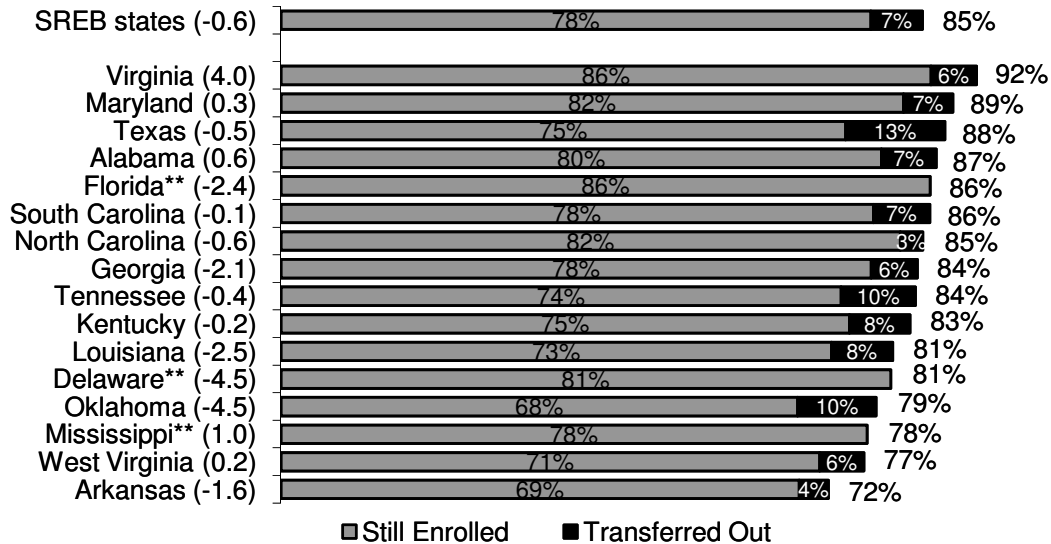
** University of Maryland University College included.

"—" indicates data not available.

Public Four-Year Colleges and Universities

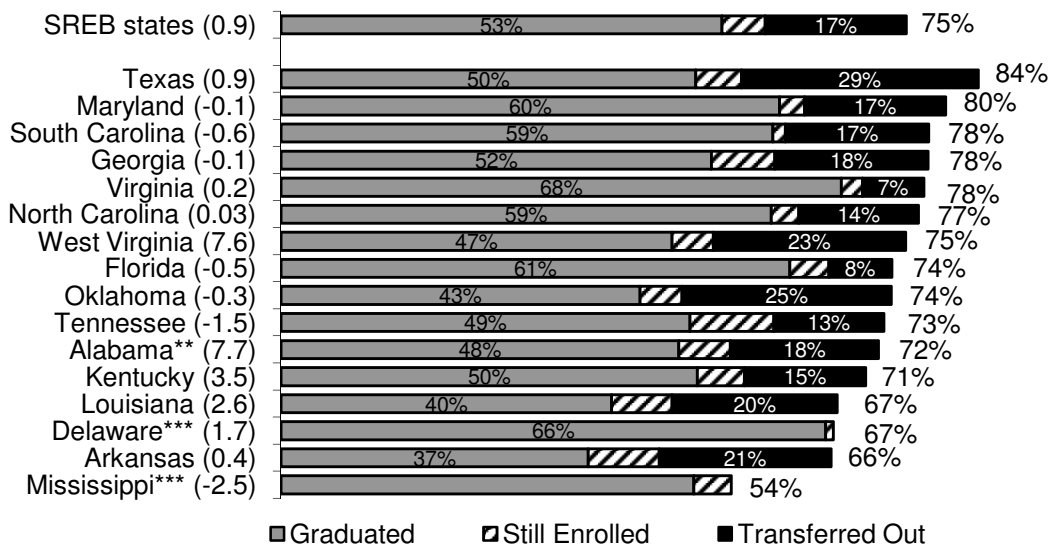
Persistence, Graduation and Progression Rate Indicators

First-Year Student Persistence Rates*, 2009 Cohort
(point change from 2008 cohort shown in parentheses)



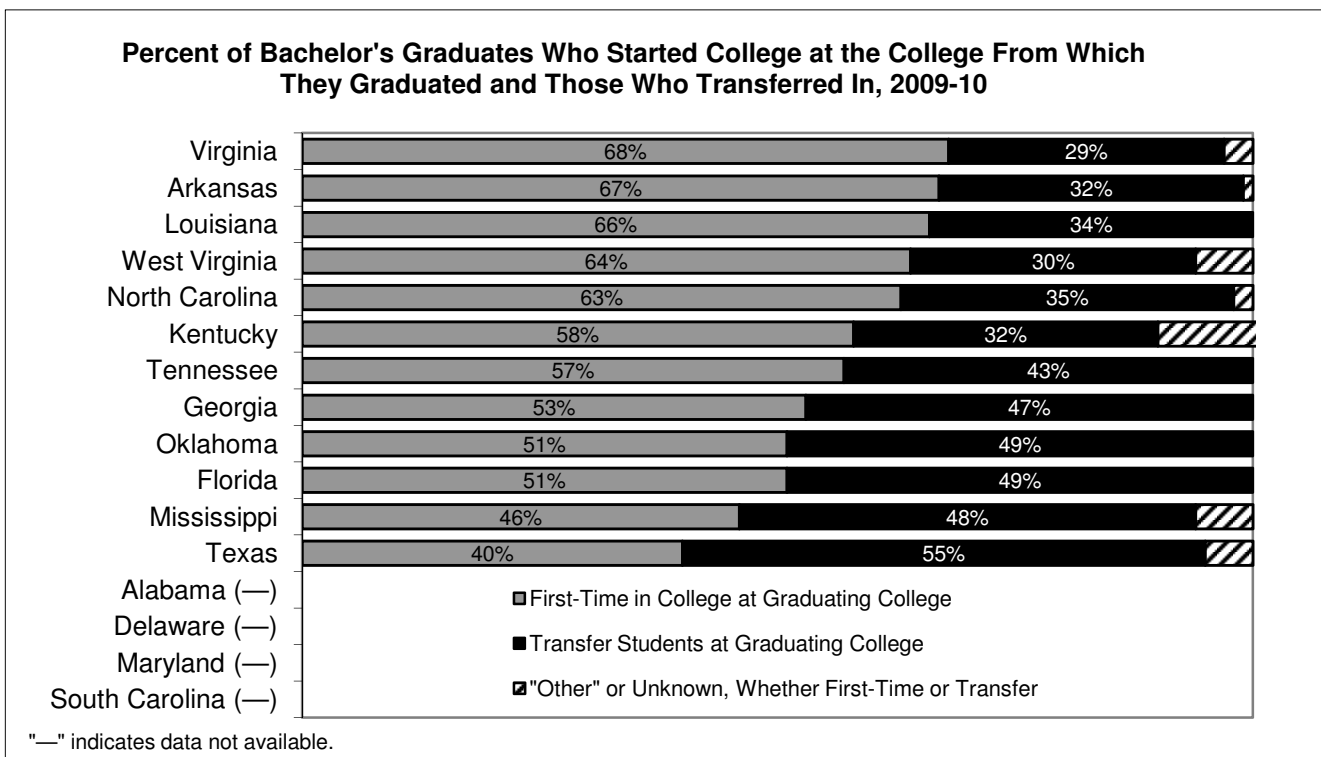
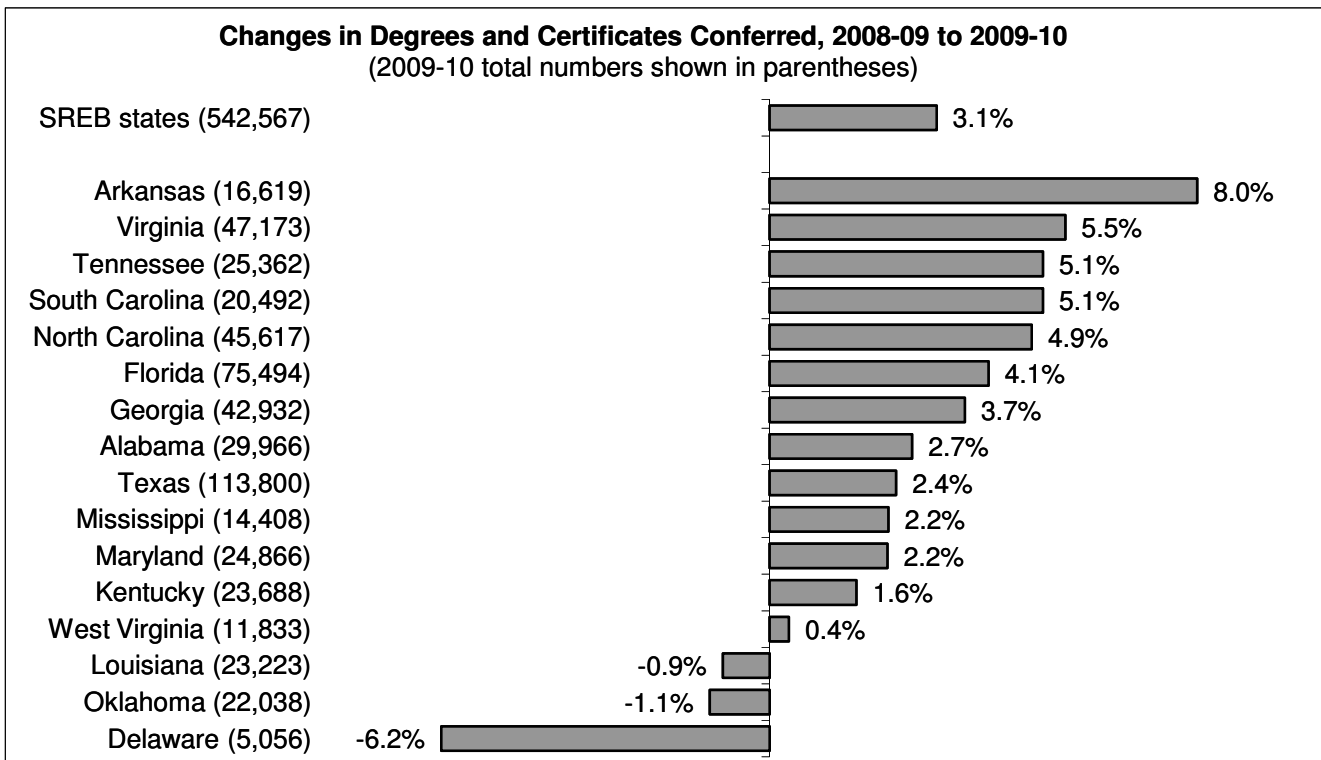
Note: Totals may not equal sum of entries due to rounding.
 * "Persistence" refers to students who re-enrolled or transferred out the second year.
 ** Does not report students who transferred out.
 "—" indicates data not available.

Graduation and Progression Rates* of Full-Time Students, 2003 Cohort
(point change from 2002 cohort shown in parentheses)

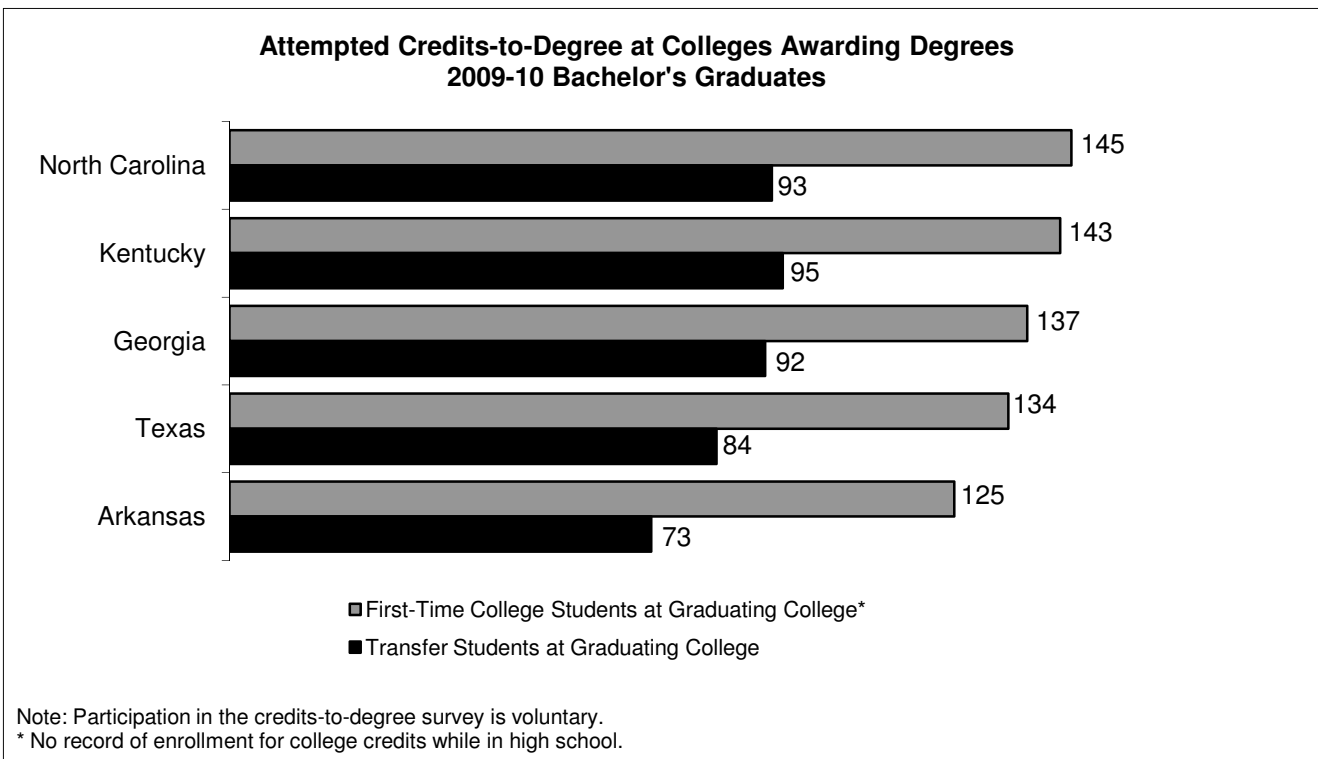
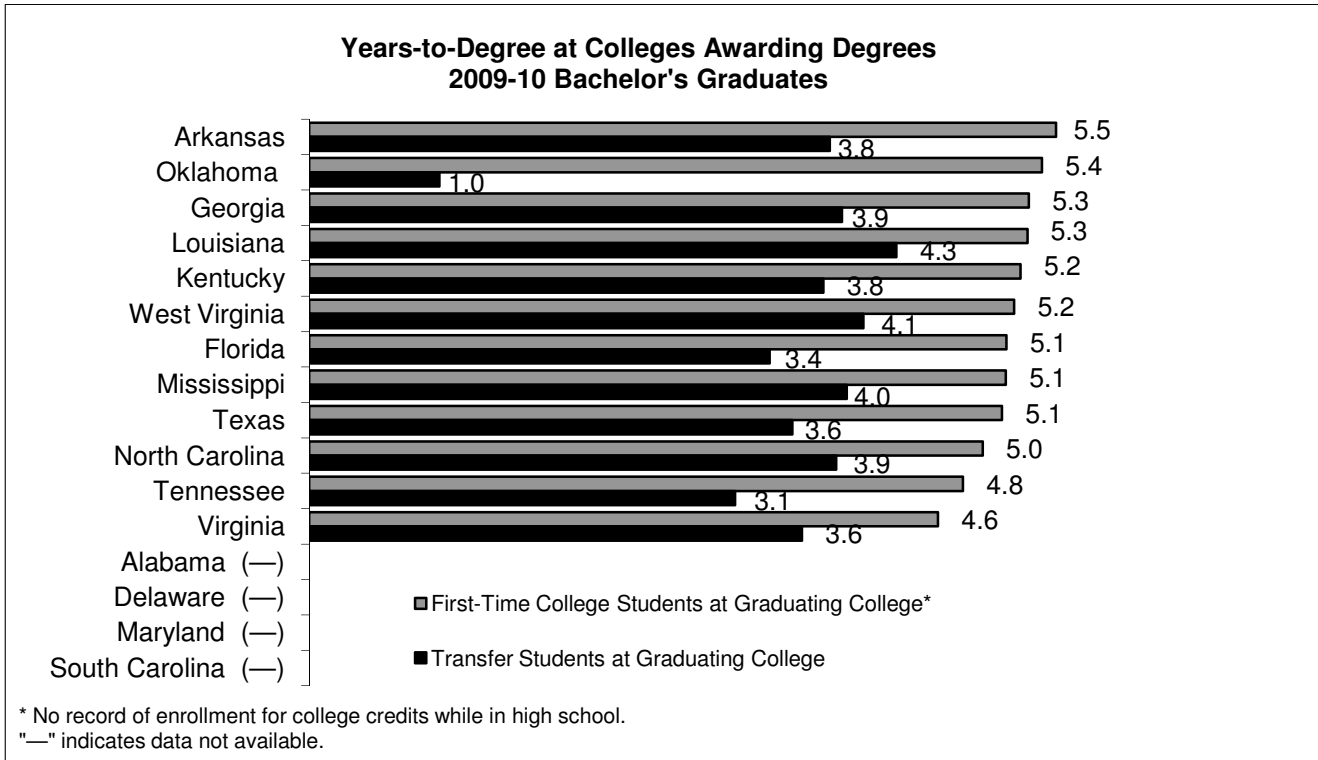


Note: Totals may not equal sum of entries due to rounding.
 * "Progression" refers to students who graduated, remained enrolled or transferred out within 150 percent of normal time.
 ** Large increase because, for the first time, students still enrolled were reported.
 *** Does not report students who transfer out at this time.

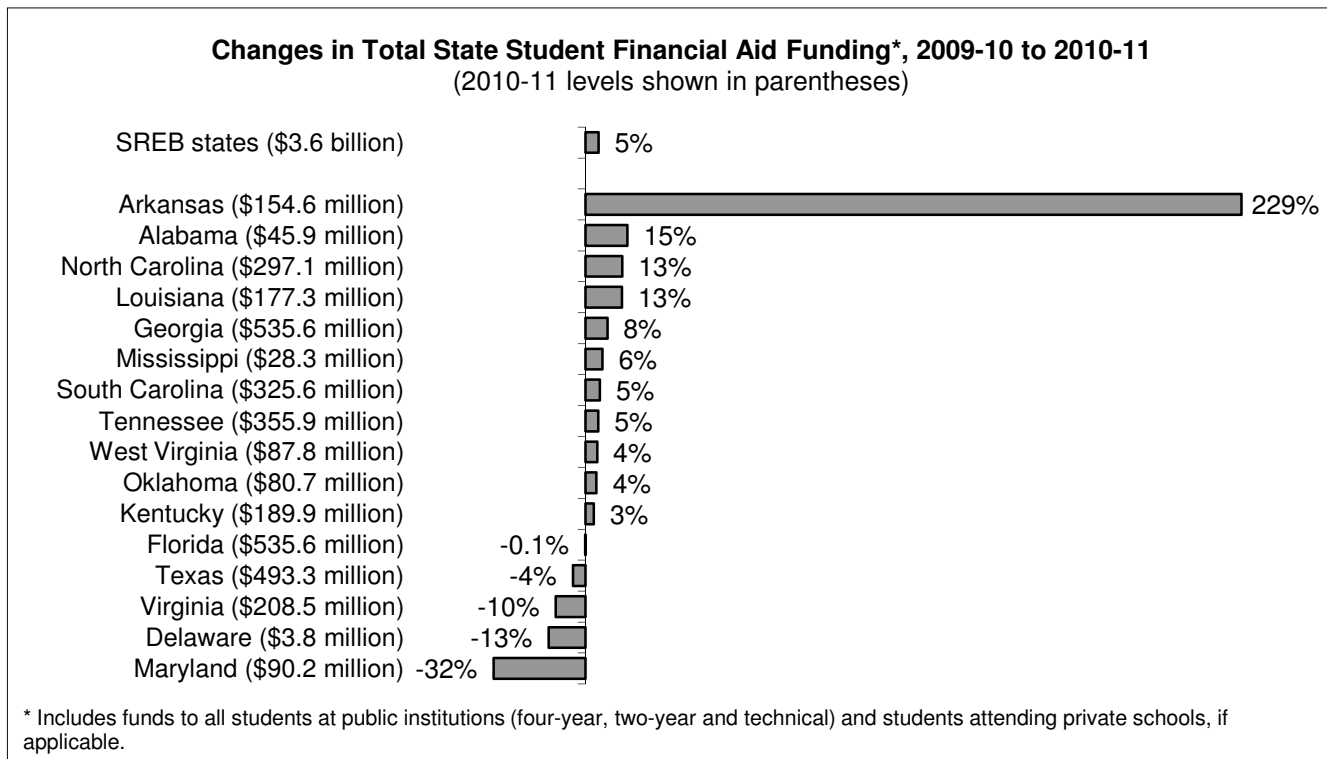
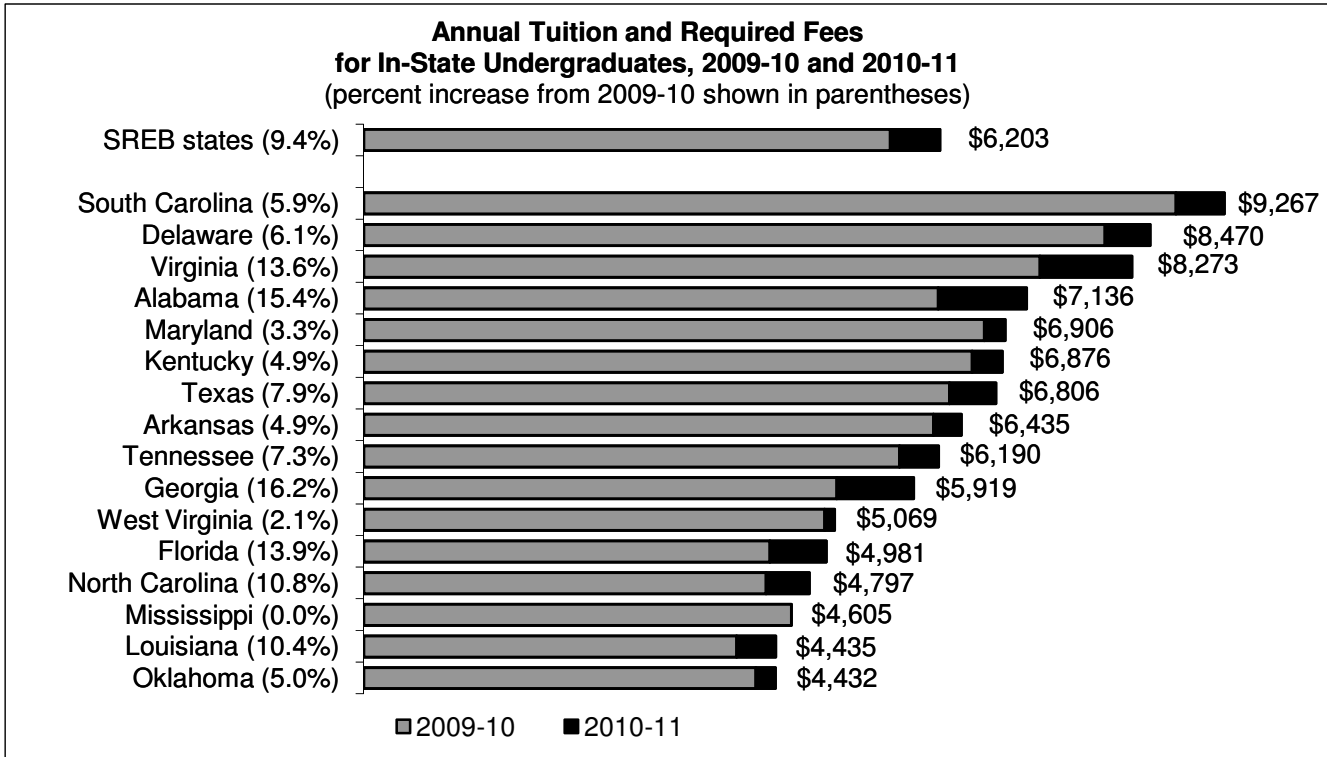
Public Four-Year Colleges and Universities Degrees and Certificates Conferred



Public Four-Year Colleges and Universities Time- and Credits-to-Degree Indicators



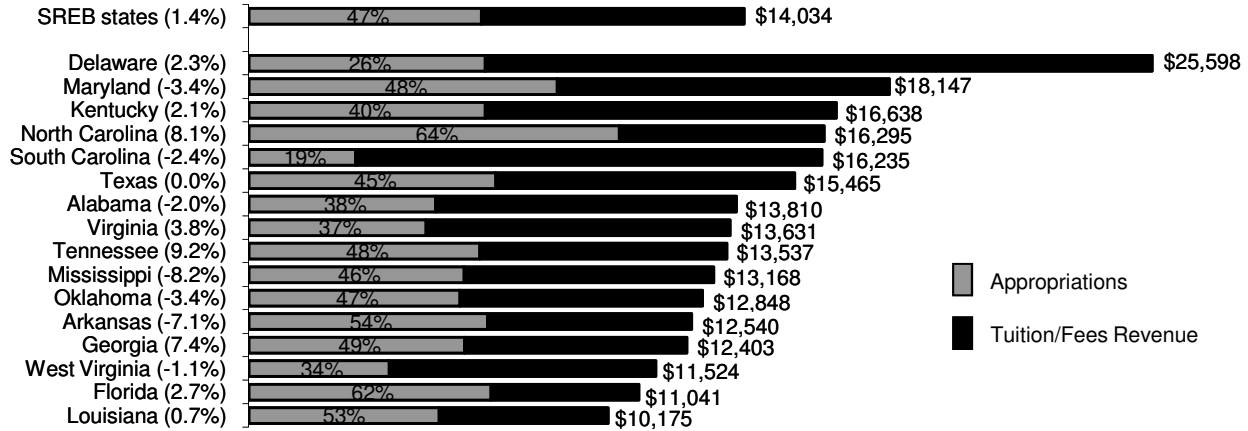
Public Four-Year Colleges and Universities Student Price and Financial Aid Indicators



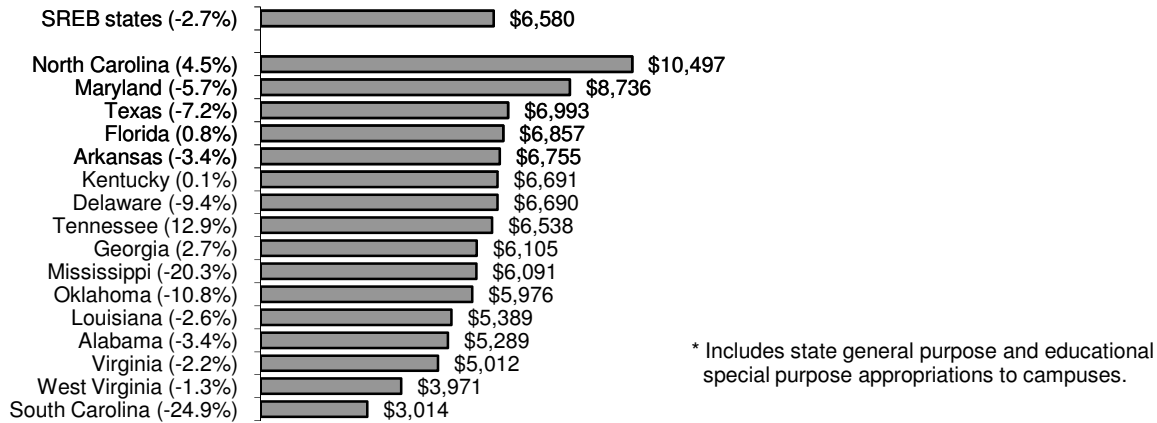
Public Four-Year Colleges and Universities

College Funding Indicators

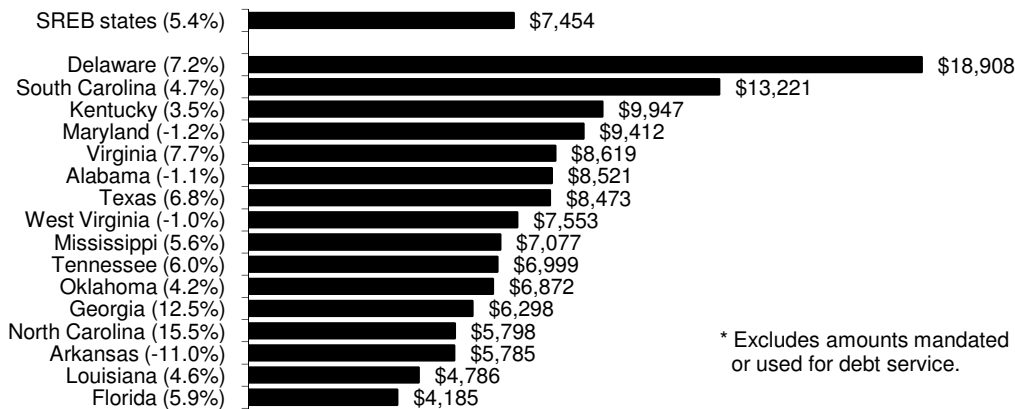
Appropriations and Tuition/Fees Revenue per FTE Student, 2010-11 (change from 2009-10 shown in parentheses)



Appropriations* per FTE Student, 2010-11 (change from 2009-10 shown in parentheses)



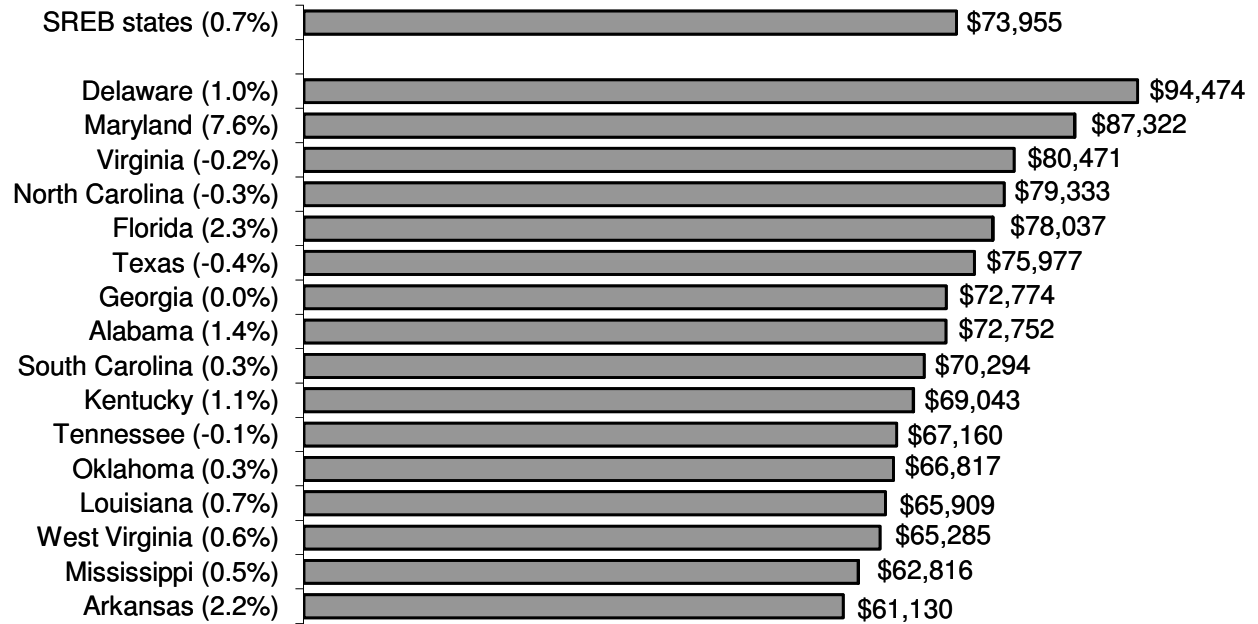
Tuition and Fees Revenue* per FTE Student, 2010-11 (change from 2009-10 shown in parentheses)



Note: Totals may not equal sum of entries due to rounding.

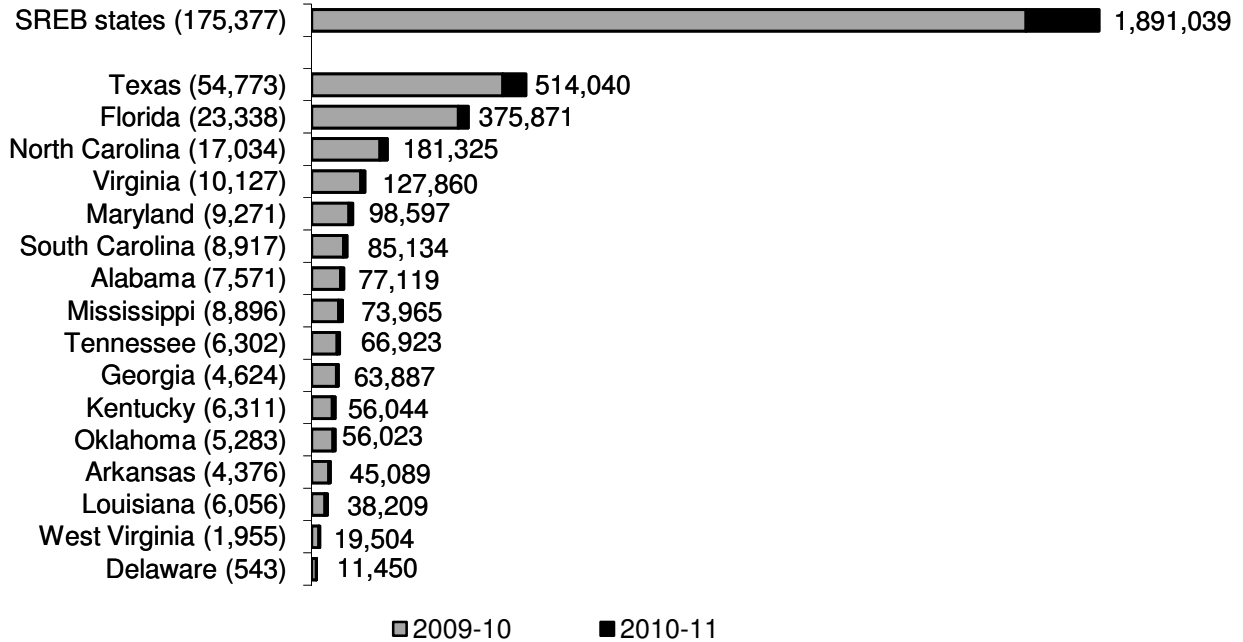
Public Four-Year Colleges and Universities Faculty Salary Indicators

All Ranks Full-Time Faculty Salaries, 2010-11
(change from 2009-10 shown in parentheses)

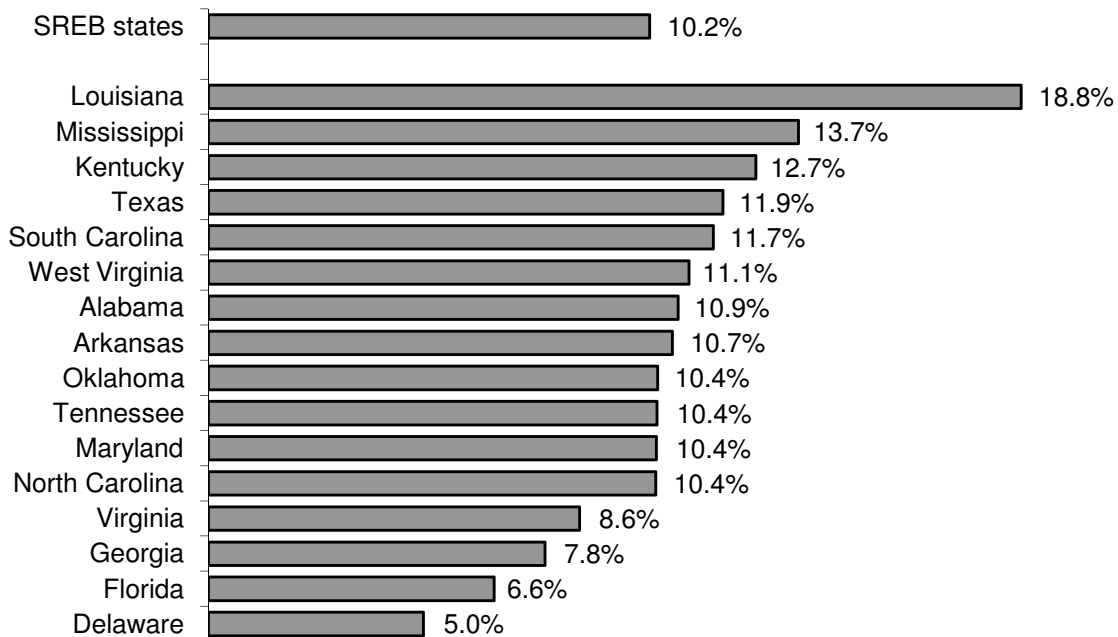


Public Two-Year Colleges Enrollment Indicators

Full-Time-Equivalent Enrollment, 2009-10 and 2010-11
(number change shown in parentheses)

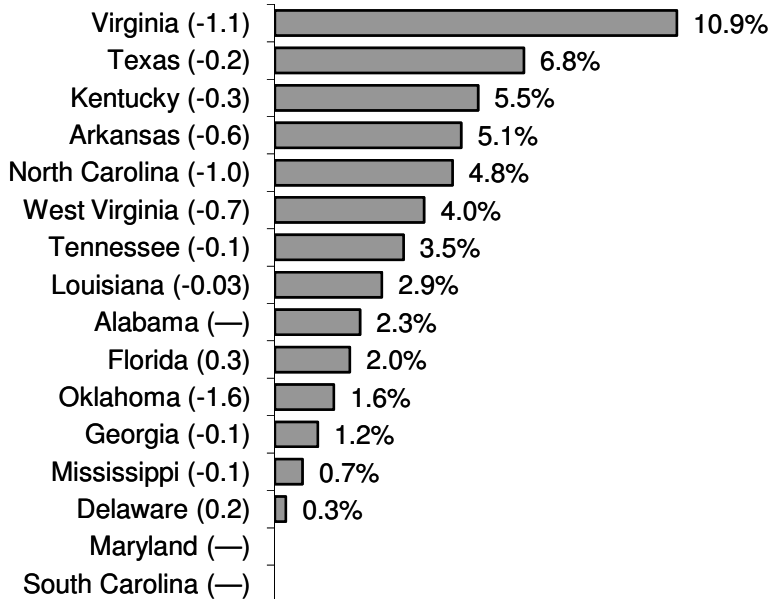


Percent Change in Full-Time-Equivalent Enrollment, 2009-10 to 2010-11



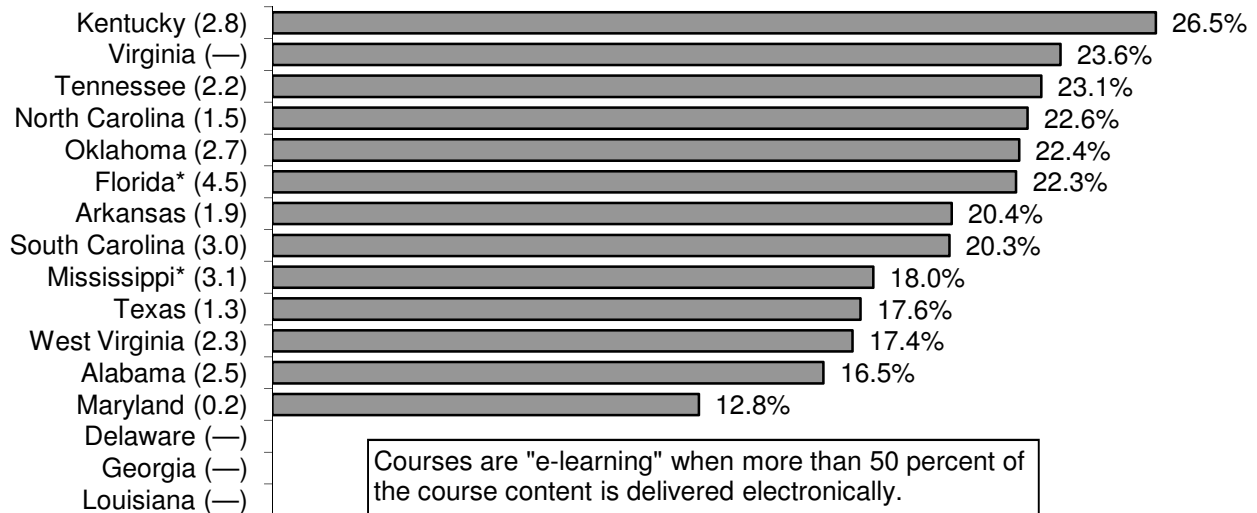
Public Two-Year Colleges Enrollment Indicators

**Percent of Undergraduate Credit/Contact Hours Taken
By High School Students, 2010-11**
(point change from 2009-10 shown in parentheses)



"—" indicates data not available for one or both years.

Percent of Undergraduate Instruction Through e-Learning, 2010-11
(point change from 2009-10 shown in parentheses)

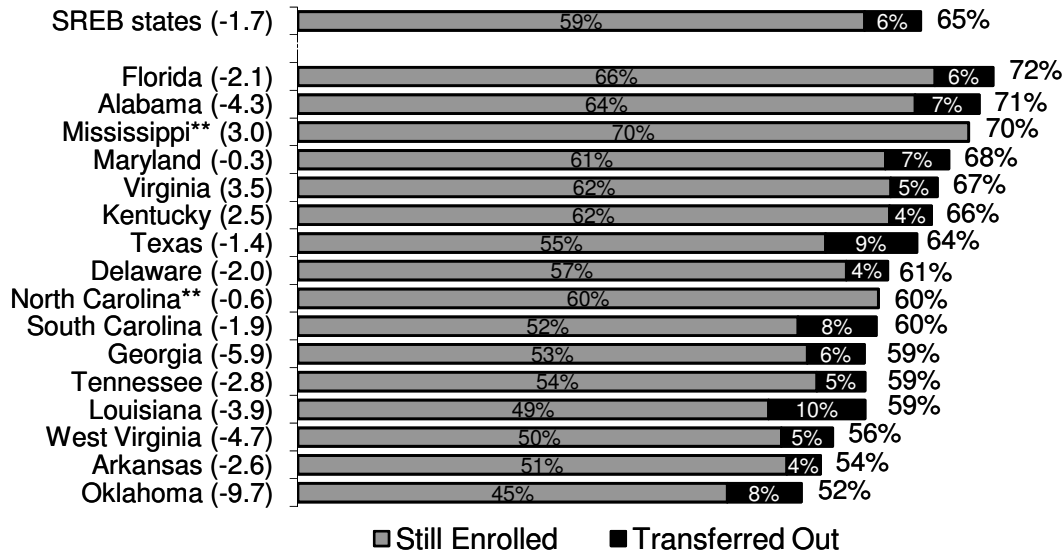


* Used a 75 percent rule to define e-learning, so figures may be lower than they would be using the 50 percent rule.
"—" indicates data not available for one or both of the years.

Public Two-Year Colleges

Persistence, Graduation and Progression Rates Indicators

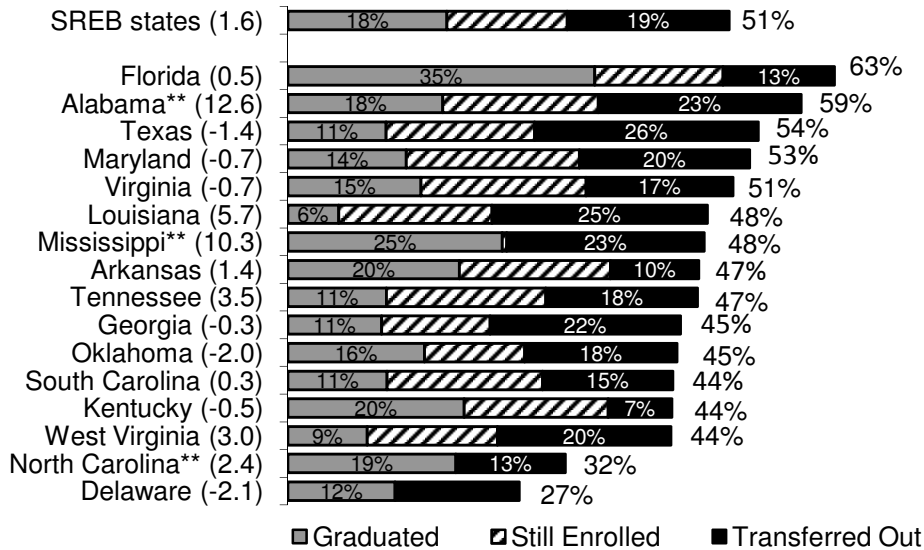
First-Year Student Persistence Rates*, 2009 Cohort
(point change from 2008 cohort shown in parentheses)



Note: Totals may not equal sum of entries due to rounding.
 * "Persistence" refers to students who re-enrolled or transferred out the second year.
 ** Large increase because, for the first time, students still enrolled were reported.
 "—" indicates data not available.

Three-Year Graduation and Progression Rates* of Full-Time Students, 2007 Cohort

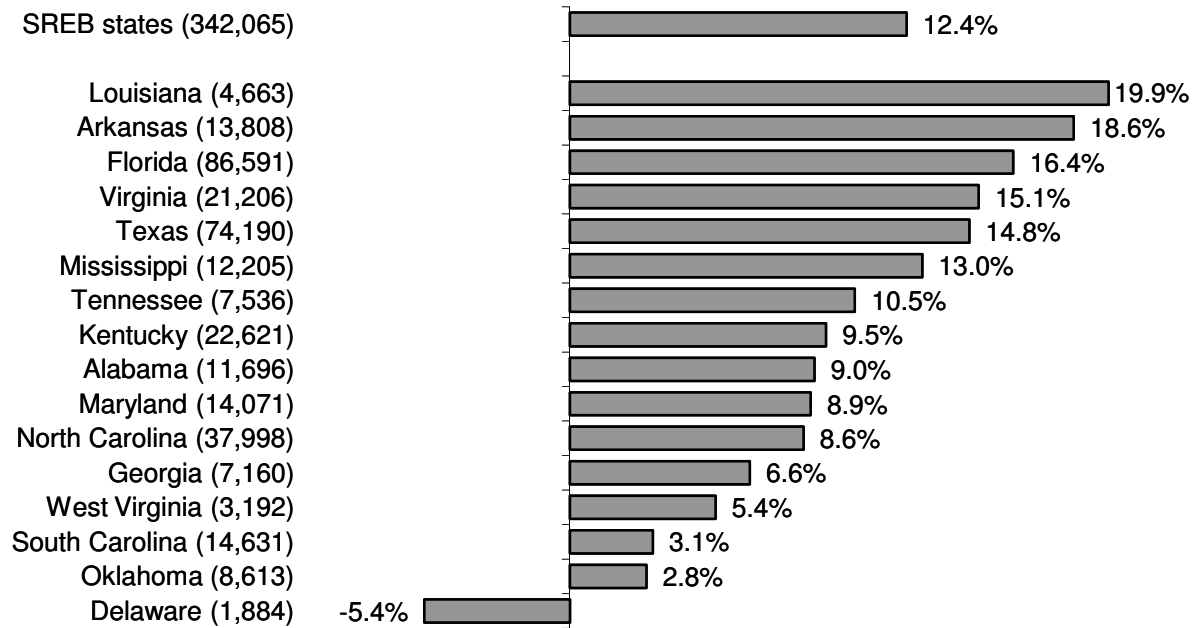
(point change from 2006 cohort shown in parentheses)



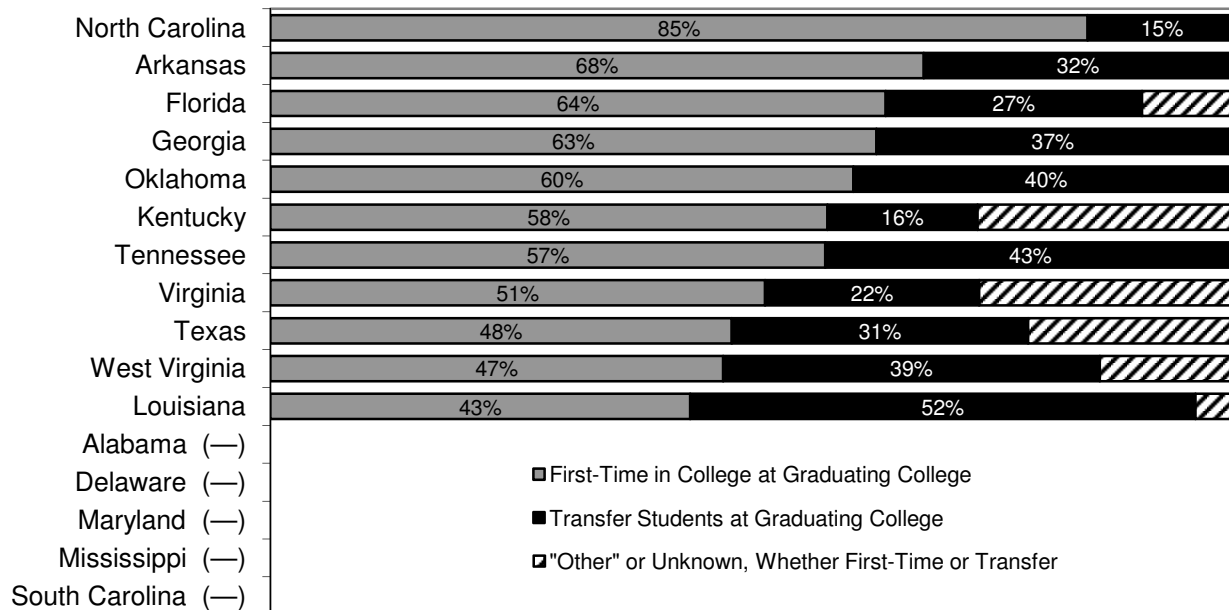
Note: Totals may not equal sum of entries due to rounding.
 * "Progression" refers to students who graduated, remained enrolled or transferred out within 150 percent of normal time.
 ** Large increase because, for the first time, students still enrolled were reported.
 "—" indicates data not available.

Public Two-Year Colleges Degrees and Certificates Conferred

Changes in Degrees and Certificates Conferred, 2008-09 to 2009-10
(2009-10 numbers shown in parentheses)



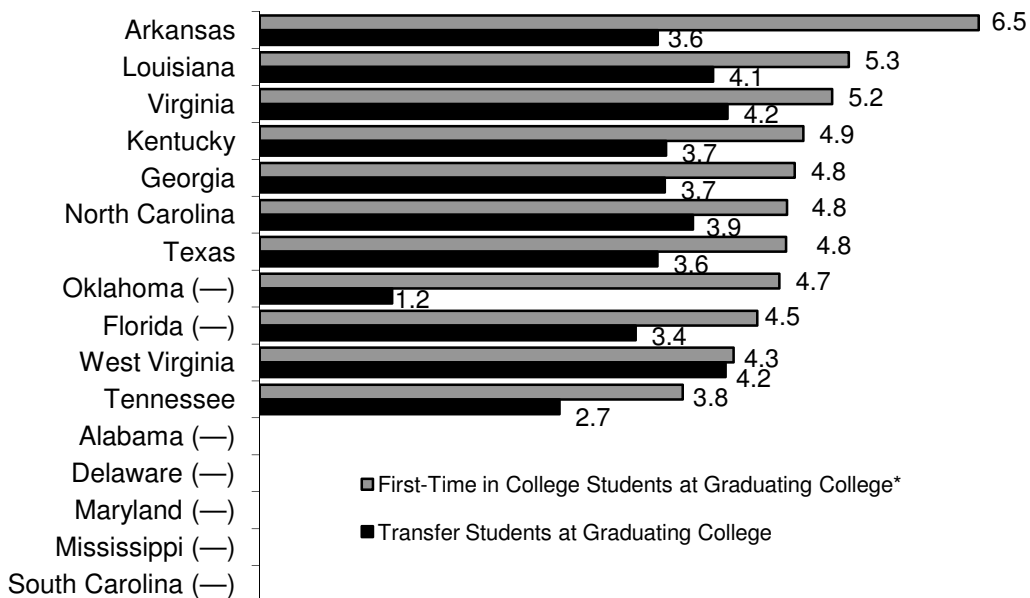
Percent of Associate's Graduates Who Started College at the College From Which They Graduated and Those Who Transferred In, 2008-09



"—" indicates data not available.

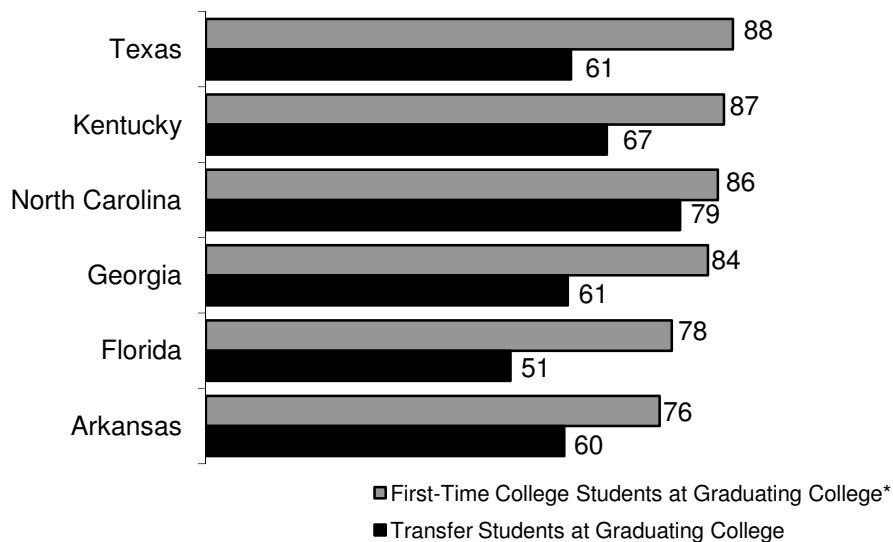
Public Two-Year Colleges Time- and Credits-to-Degree Indicators

**Years to Degree at Colleges Awarding Degrees
2009-10 Associate's Graduates**



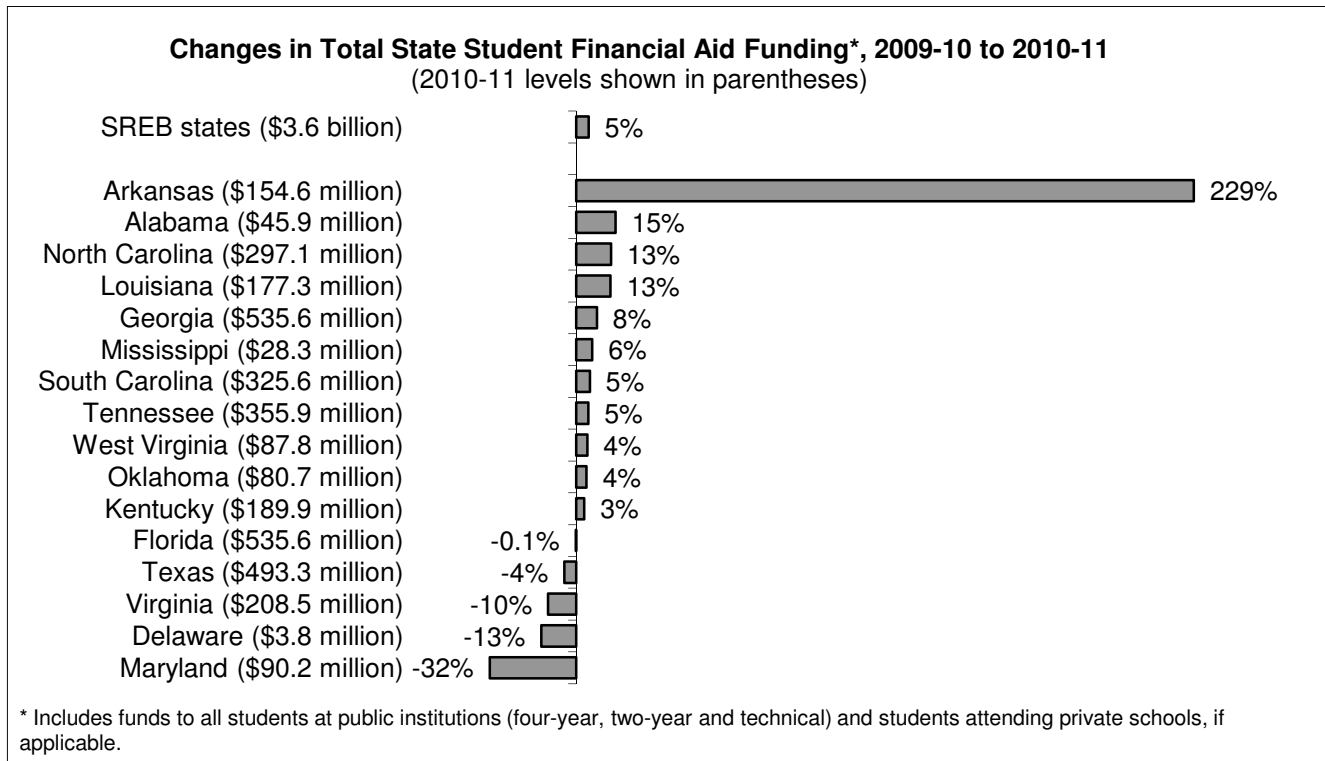
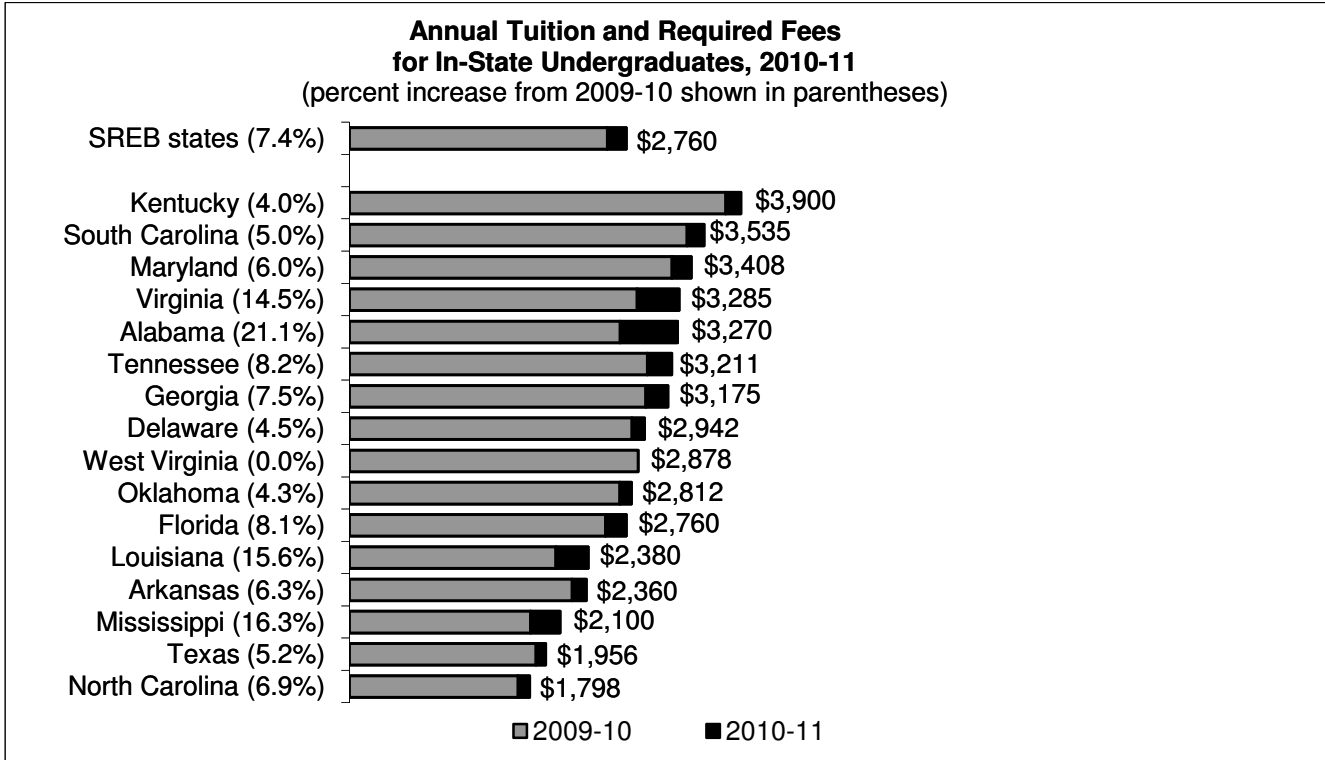
* No attempted college credits while in high school found.
"—" indicates data not available.

**Attempted Credits-to-Degree at Colleges Awarding Degrees
2009-10 Associate's Graduates**



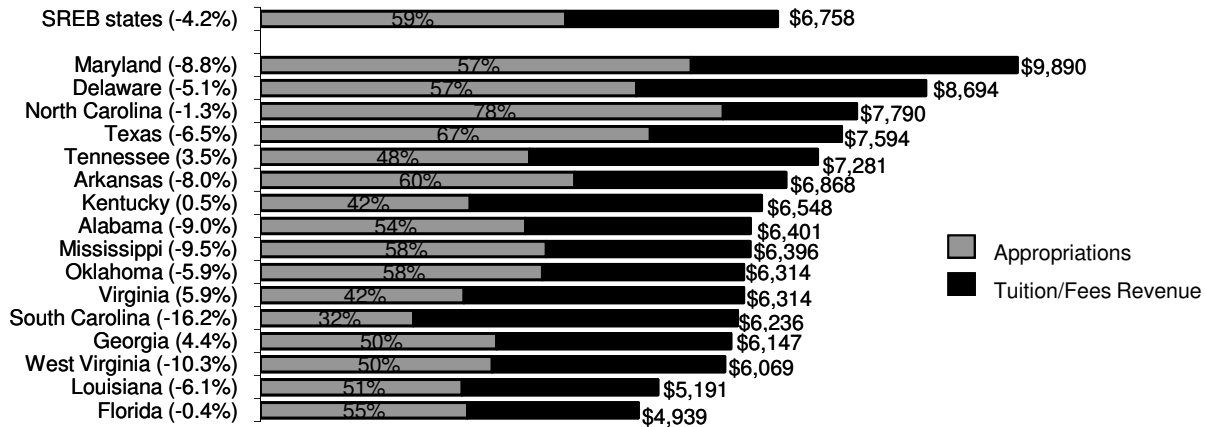
Note: Participation in the credits-to-degree survey is voluntary.
* No attempted college credits while in high school found.

Public Two-Year Colleges Student Price and Financial Aid Indicators

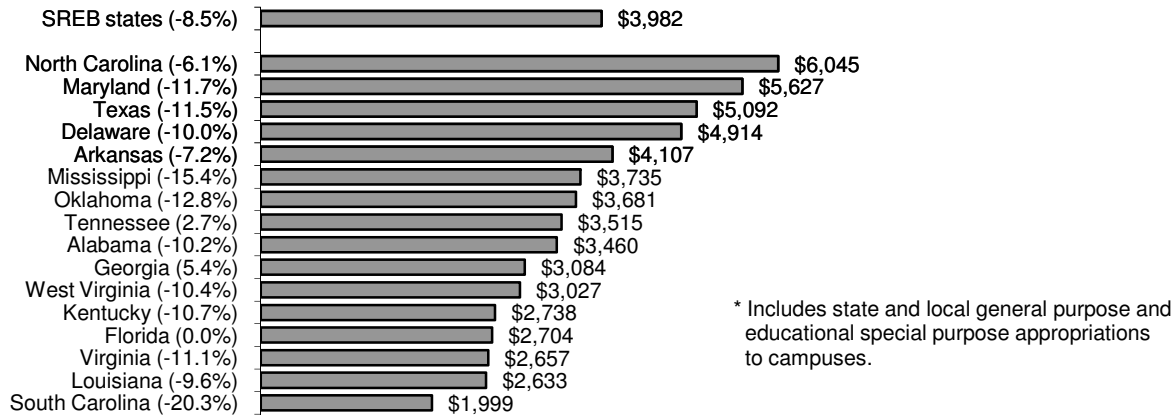


Public Two-Year Colleges College Funding Indicators

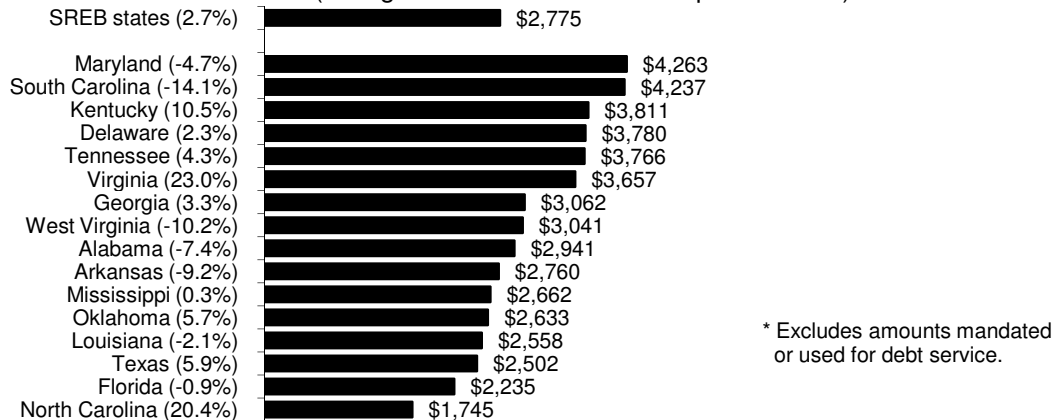
Appropriations and Tuition/Fees Revenue per FTE Student, 2010-11
(change from 2009-10 shown in parentheses)



Appropriations* per FTE Student, 2010-11
(change from 2009-10 shown in parentheses)

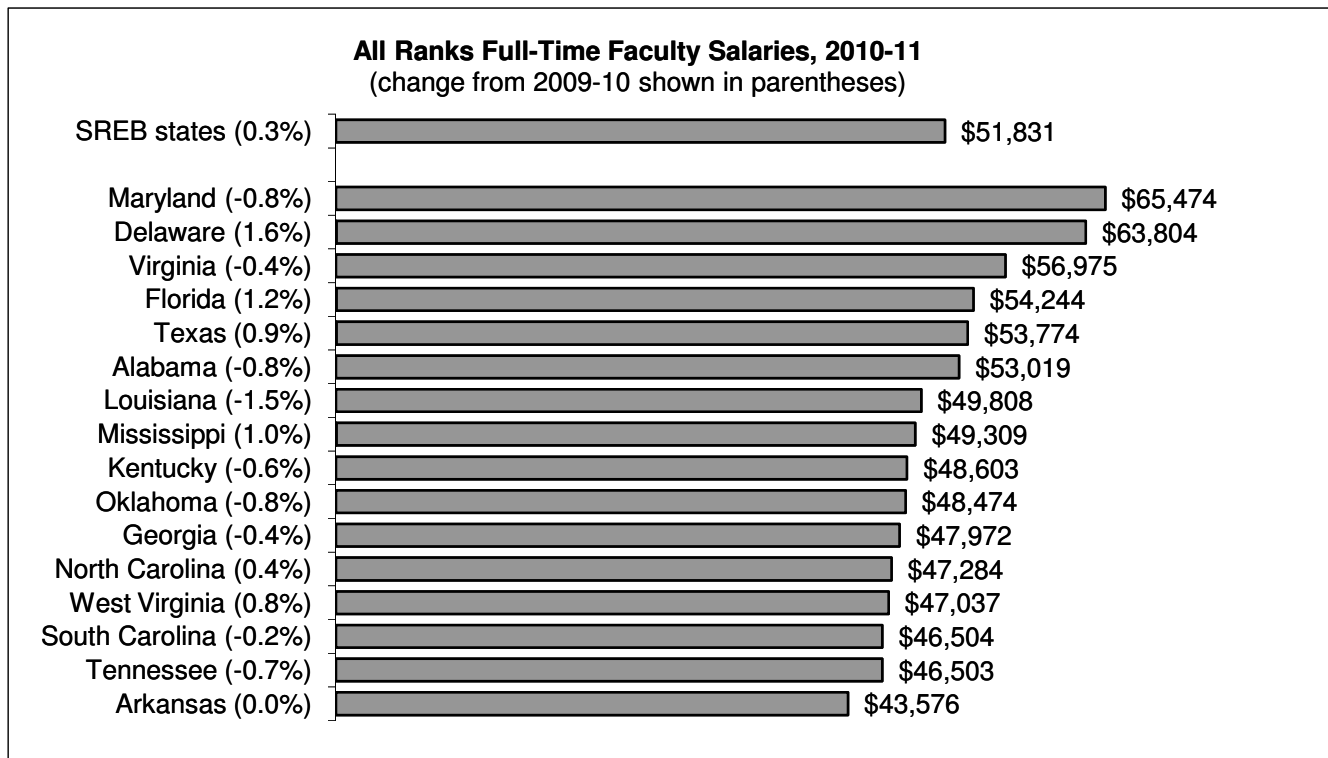


Tuition and Fees Revenue* per FTE Student, 2010-11
(change from 2009-10 shown in parentheses)



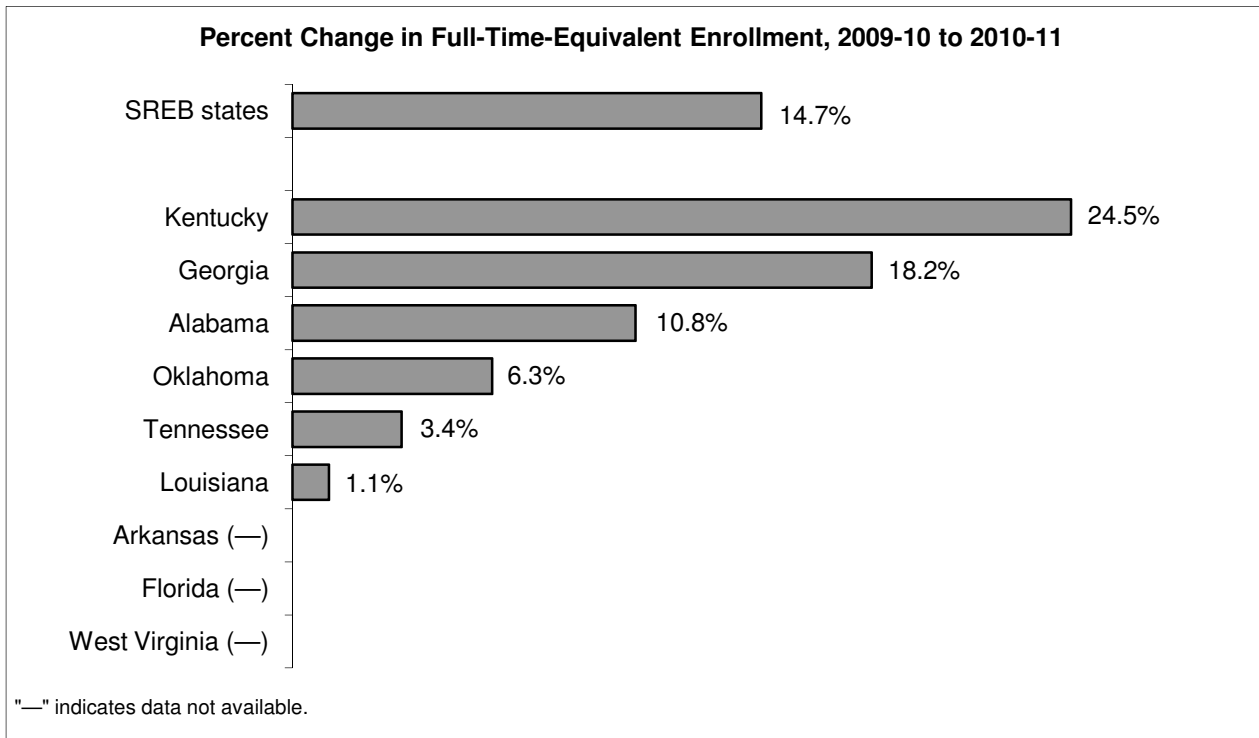
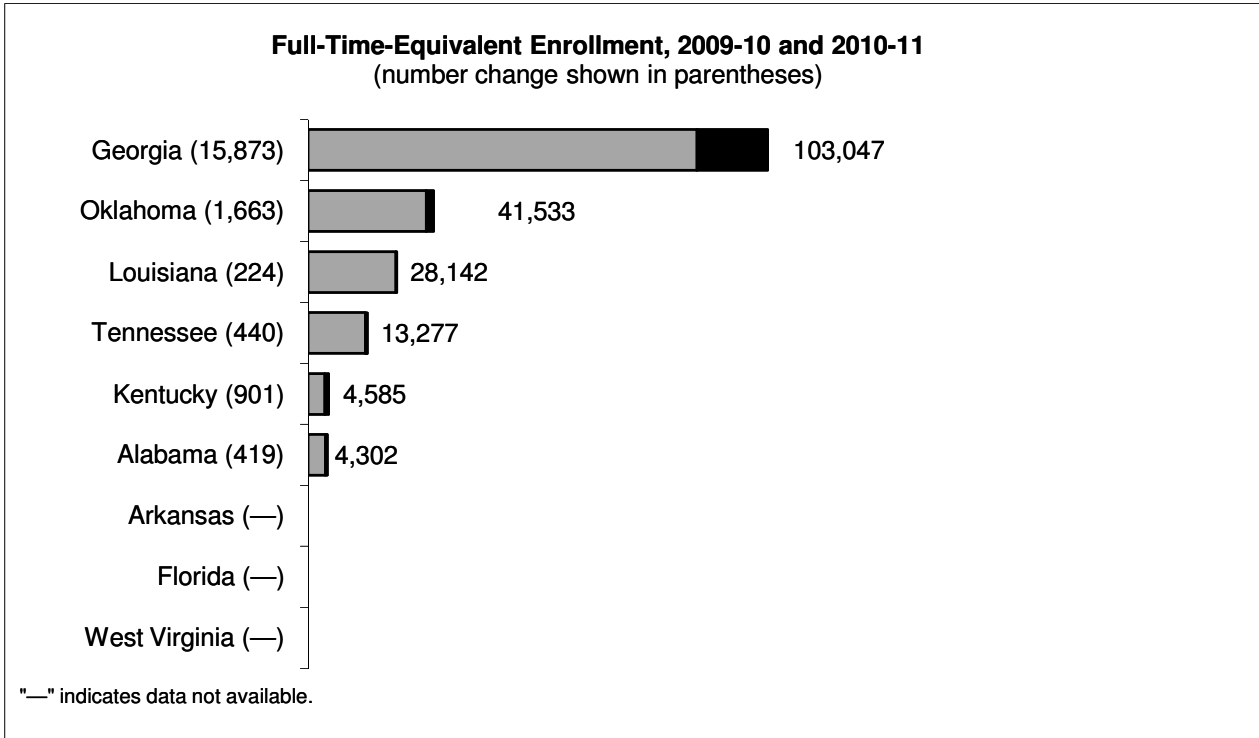
Note: Totals may not equal sum of entries due to rounding.

Public Two-Year Colleges Faculty Salary Indicators



Public Technical Institutes or Colleges¹

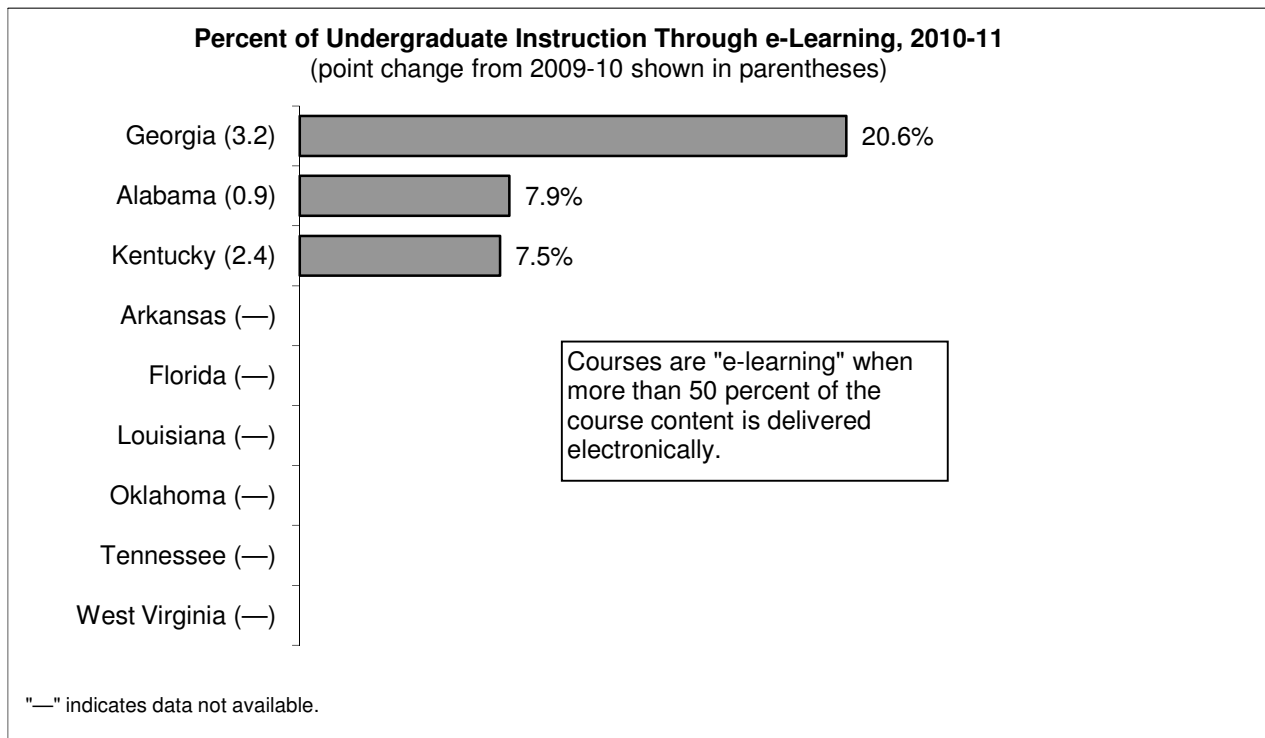
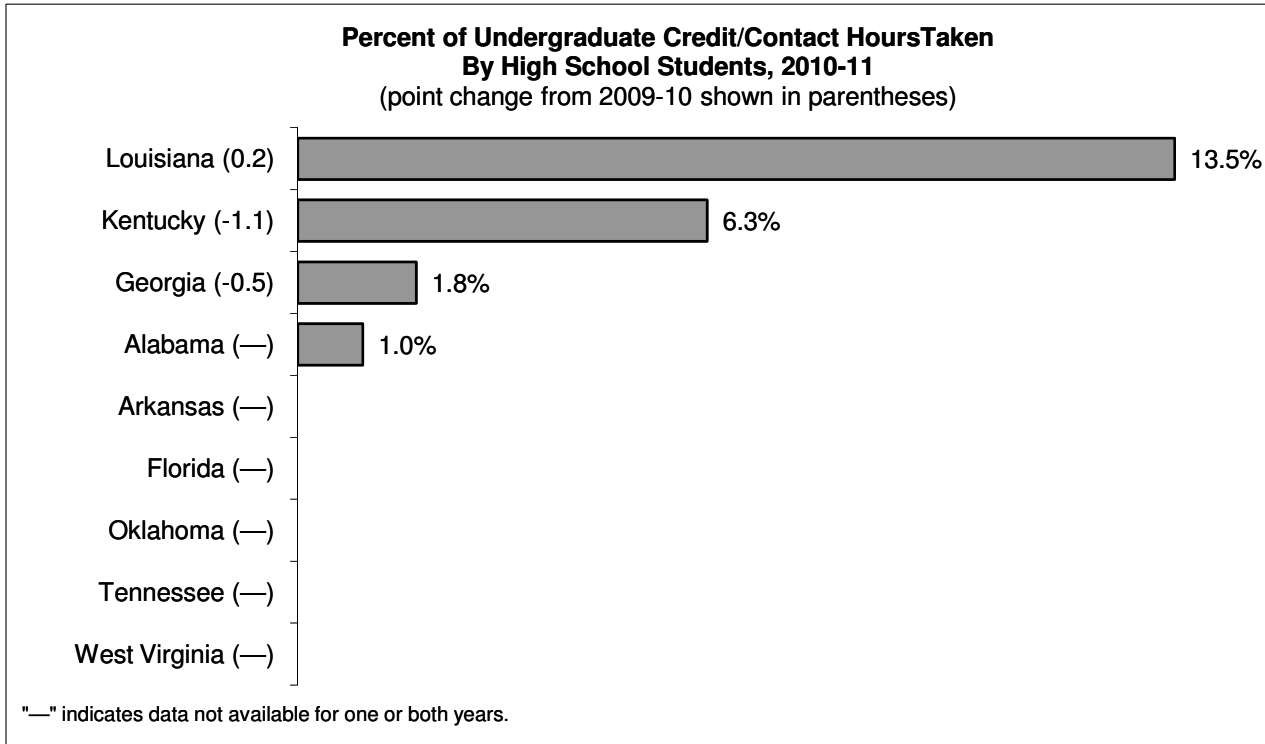
Enrollment Indicators



¹States not listed have no institution of this type.

Public Technical Institutes or Colleges¹

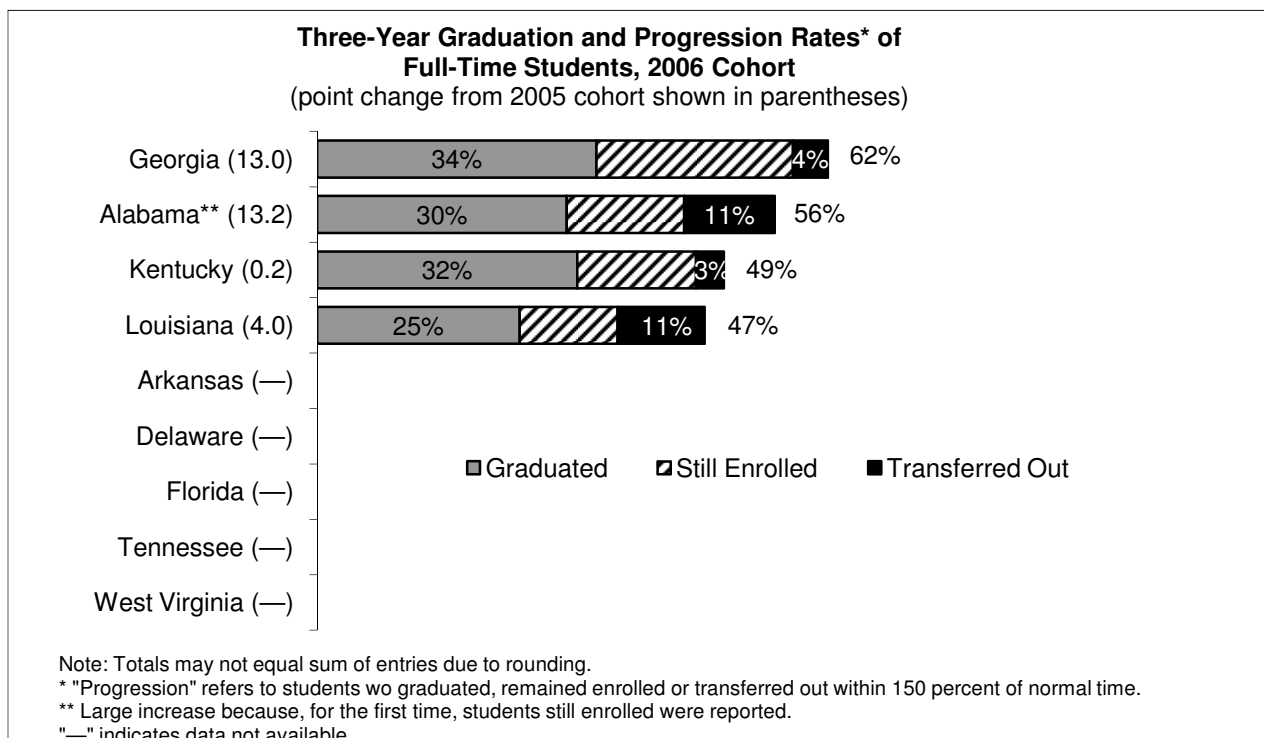
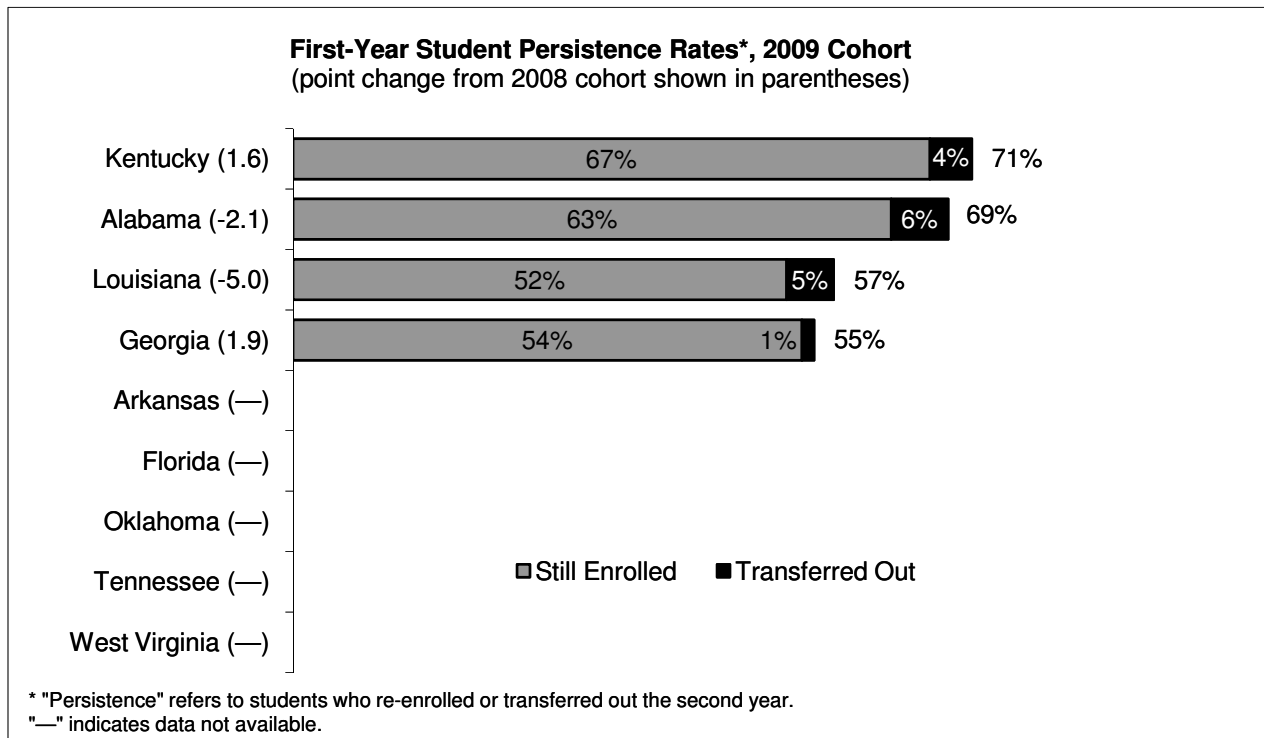
Enrollment Indicators



¹States not listed have no institution of this type.

Public Technical Institutes or Colleges¹

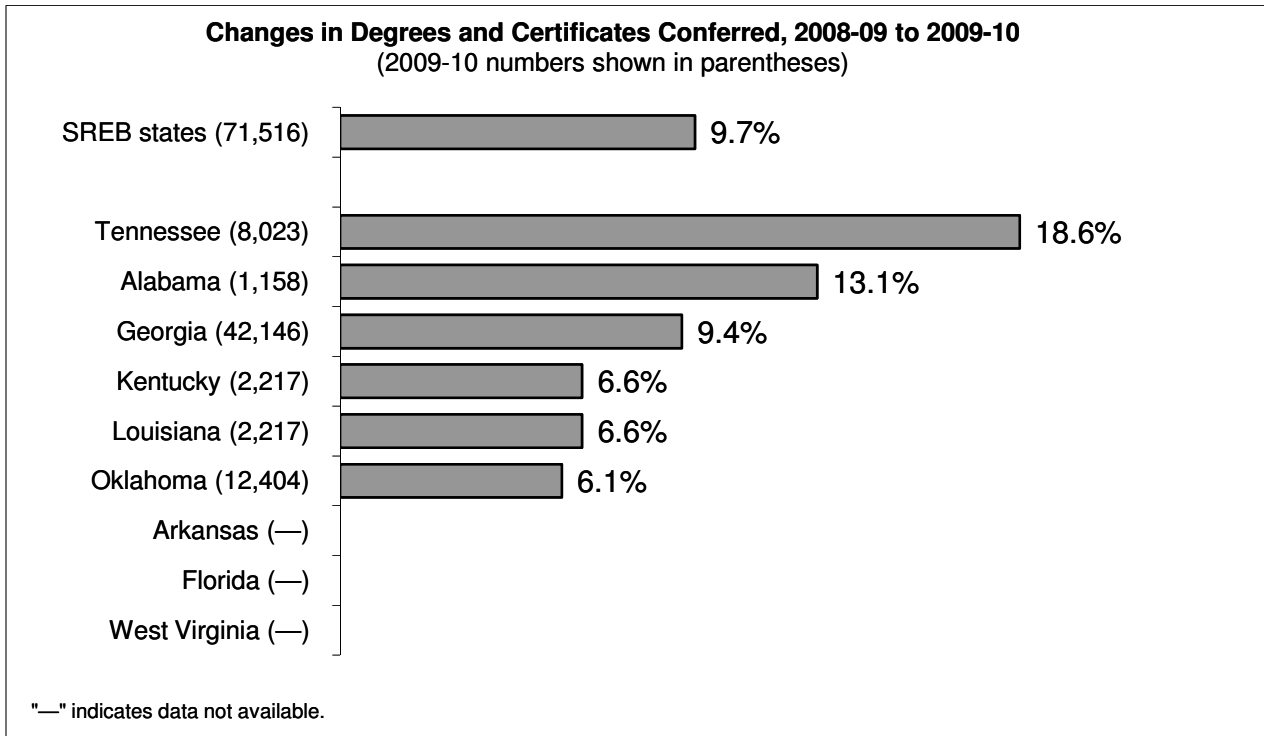
Persistence, Graduation and Progression Rates Indicators



¹States not listed have no institution of this type.

Public Technical Institutes or Colleges¹

Degrees and Certificates Conferred



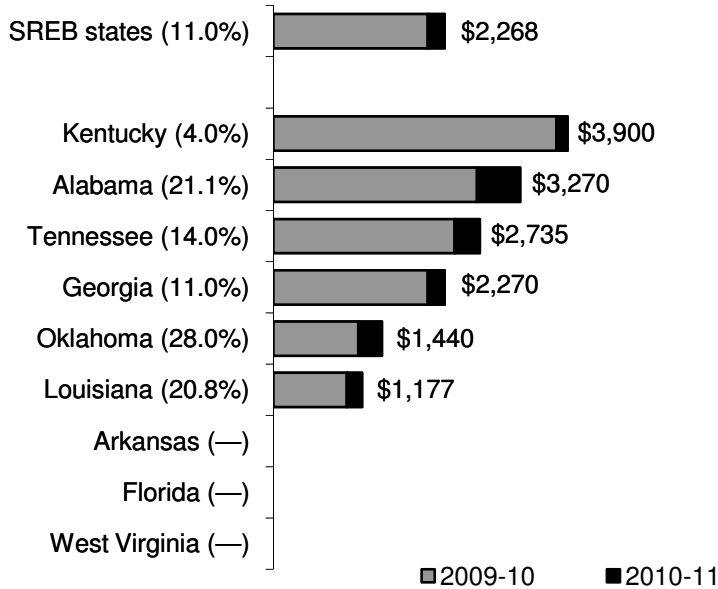
Note: Due to the open-entry/open-exit sequencing of many, if not most, technical certificates and diplomas, time- and credits-to-award data are not currently collected for technical institutes or colleges.

¹States not listed have no institution of this type.

Public Technical Institutes or Colleges¹

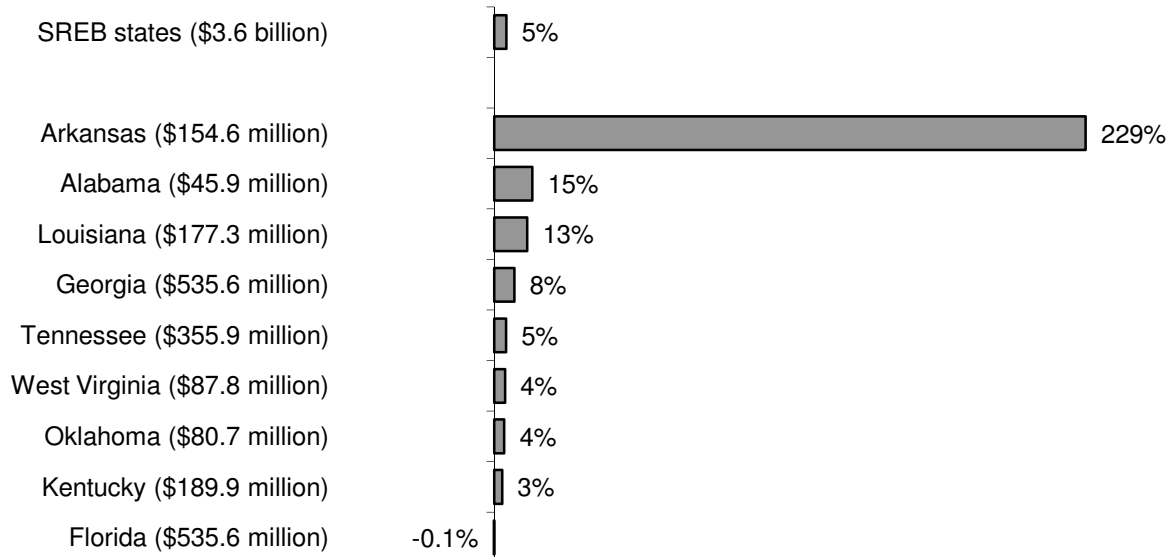
Student Price and Financial Aid Indicators

Annual Tuition and Required Fees for In-State Undergraduates, 2010-11
(percent increase from 2009-10 shown in parentheses)



"—" indicates data not available.

Changes in Total State Student Financial Aid Funding*, 2009-10 to 2010-11
(2010-11 levels shown in parentheses)



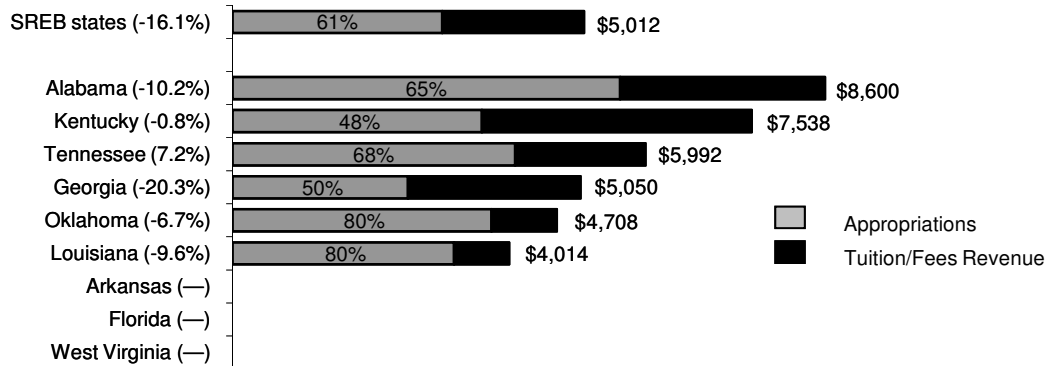
* Includes funds to all students at public institutions (four-year, two-year and technical) and students attending private schools, if applicable.

¹States not listed have no institution of this type.

Public Technical Institutes or Colleges¹

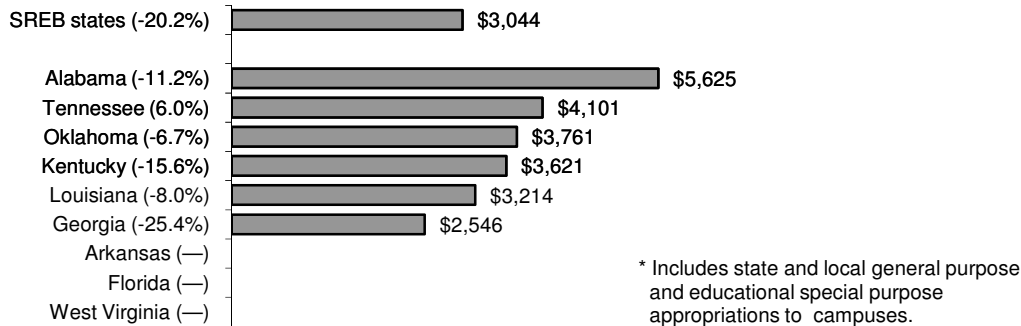
College Funding Indicators

Appropriations and Tuition/Fees Revenue per FTE Student, 2010-11 (change from 2009-10 shown in parentheses)



"—" indicates data not available.

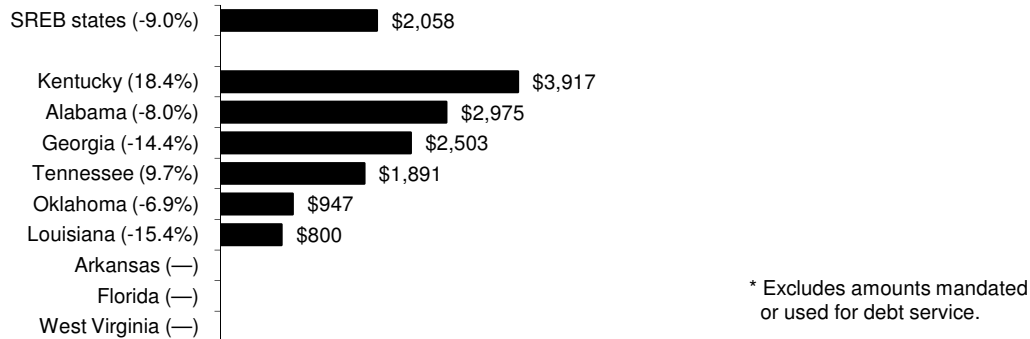
Appropriations* per FTE Student, 2010-11 (change from 2009-10 shown in parentheses)



* Includes state and local general purpose and educational special purpose appropriations to campuses.

"—" indicates data not available.

Tuition and Fees Revenue* per FTE Student, 2010-11 (change from 2009-10 shown in parentheses)



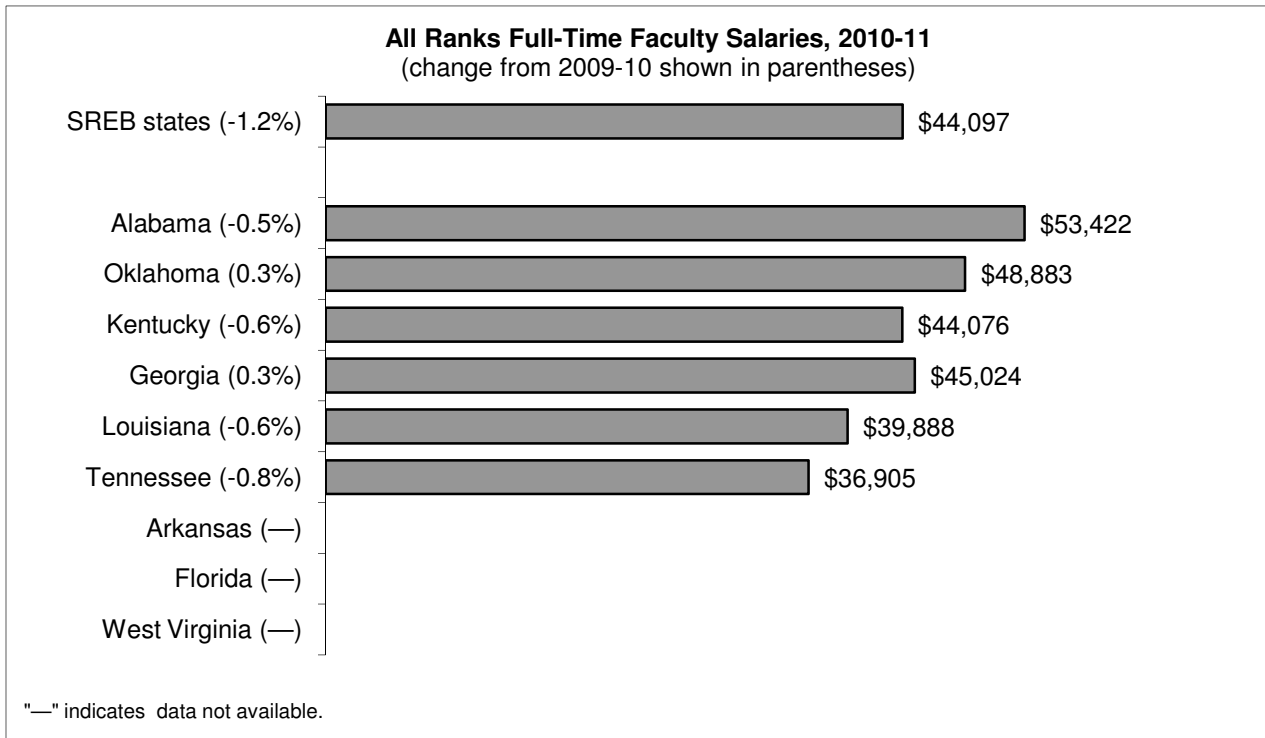
* Excludes amounts mandated or used for debt service.

"—" indicates data not available.

Note: Totals may not equal sum of entries due to rounding.

¹States not listed have no institution of this type.

Public Technical Institutes or Colleges¹ Faculty Salary Indicators



¹States not listed have no institution of this type.

Additional Data Elements from the SREB-State Data Exchange

www.sreb.org ► SREB Programs ► Education Data

Data Elements Available by Institution and Institutional Category	
Student Credit/Contact Hours and FTE Enrollment	SCH, contact hours and FTE enrollments for undergraduate and graduate instruction are reported separately.
Percent of Undergraduate Instruction by High School Students	Undergraduate student credit hours taken by high school students are reported. Often referred to as "early college" or "dual enrollment."
Percent of Undergraduate Instructional Activity Through e-Learning	Undergraduate and graduate student credit hours through traditional classroom instruction (on- and off-campus) are reported separately, as well as subcategories of e-learning and those from correspondence courses, if any.
First-Year Persistence Rates	Still-enrolled and transfer rates are reported separately.
Graduation and Progression Rates (150 percent of normal time)	Graduation, still-enrolled and transfer rates are reported separately; six-year completion rates for two-year schools and 10-year completion rates for four-year schools also are reported.
Changes in Degrees and Awards	Reported separately are certificates/diplomas earned in less than four years, associate's and bachelor's degrees, post-bachelor's certificates, master's degrees, post-master's awards, doctoral degrees, law, medicine, dentistry, pharmacy, optometry, osteopathic medicine, veterinary medicine degrees and other professional practice doctorates.
How Graduates Started Their Careers at the Coll	Reported separately are graduates who were first-time college students at the graduating college found to have taken some credits while still in high school and those not found to, and those who were transfer students at the graduating college (full-time and part-time identified).
Average Time at the College From Which the Student Graduated	
Average Credits Attempted at the College From Which the Student Graduated	
Tuition and Required Fees for In-State Undergraduates	In- and out-of-state undergraduate charges and in- and out-of-state graduate and first-professional student tuition and fee comparisons are reported separately.
State Student Financial Aid Funding	Amounts appropriated for statewide student financial aid available to public and private sector students, aid limited to public sector students and aid limited to private sector students are shown separately where available. Need-based aid and non-need-based aid shown separately where available.
Funding for Higher Education-Related Operations	Operating funds for general purpose operations, educational special purpose, health professions education, statewide system operations, state support to private colleges other than student financial aid, contract education programs, and statewide student financial aid programs administered off campus are reported separately.
State and Local Funds for Campus Operations per FTE Student	Funds for general purpose operations and educational special purpose operations are reported separately.
Tuition and Fees Revenue for Campus Operations per FTE Student	Funds dedicated to debt service are identified separately.
All Ranks Full-Time Faculty Salaries	Comparisons by faculty rank are reported separately. Benefits amounts and comparisons.